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## DISABILITY DOCUMENTATION FORM: PSYCHIATRIC DISABILITIES

The office of Disability Support Resources (DSR) strives to ensure that qualified persons with chronic health conditions are accommodated, and if possible, that their accommodations do not jeopardize successful therapeutic interventions. The office does not modify requirements that are essential to the program of instruction or provide accommodations for persons whose impairments do not substantially limit one or more major life function.

Andrews University is required by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act to provide effective auxiliary aids and services for qualified students with documented disabilities if such accommodations are needed to provide equitable access to the University's programs and services. Federal law defines a disability as "a physical or mental impairment that substantially limits one or more major life activities." Major life activities are defined as the ability to perform functions such as walking, seeing, hearing, speaking, breathing, learning, working, or taking care of oneself. It is important to note that a chronic health condition in and of itself does not necessarily constitute a disability. The degree of impairment must be significant enough to "substantially limit" one or more major life activities.

This form is designed to allow us to achieve these goals. Persons who wish to receive accommodations due to a chronic health condition need to have this form filled out by a certified physician. The physician completing this form must have first-hand knowledge of the person's condition, must have experience diagnosing and treating condition, and will be an impartial professional who is not related to the patient. **NOTE: Form may not be used as documentation for Assistance Animals.** Please complete all blanks on this document. If any information is left unanswered, this documentation will not be accepted.

*The Americans with Disabilities Act (ADA) defines disability as "a physical or mental impairment that substantially limits one or more major life activities, a record of such impairment, or being regarded as having such an impairment." Disabilities involve substantial limitations and are distinct from common conditions not substantially limiting major life activities.*

**Client Information (to be completed by the client)**

Last Name: \_\_\_\_\_ First \_\_\_\_\_ Middle Initial \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Client Student ID#: \_\_\_\_\_

**Certifying Professional (to be completed by the certifying professional)**

Certifying Professional's Full Name: \_\_\_\_\_

Credentials/Specialization: \_\_\_\_\_

License Type:

\_\_\_\_\_

License #: \_\_\_\_\_ State \_\_\_\_\_ Exp. Date \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone Area Code: (\_\_\_\_\_) Phone Number \_\_\_\_\_

Fax Area Code: (\_\_\_\_\_) Fax Number \_\_\_\_\_

Email: \_\_\_\_\_

Office web address: \_\_\_\_\_

**Diagnosis/Diagnoses:** Please include DSM or ICD Codes and name of condition(s)

Date of onset: \_\_\_\_\_ Date of diagnosis: \_\_\_\_\_

**Diagnostic Tools: How did you arrive at your diagnosis/diagnoses? Please check any relevant items below and attach assessment(s) to this form:**

- |   |   |
|---|---|
| <input type="checkbox"/> Interviews with the client | <input type="checkbox"/> Interviews with other persons            |
| <input type="checkbox"/> Behavioral observations    | <input type="checkbox"/> Developmental history                    |
| <input type="checkbox"/> Psycho-educational testing | <input type="checkbox"/> Neuro-psychological testing              |
| <input type="checkbox"/> High School IEP/504 Plan   | <input type="checkbox"/> Self-rated or interviewed related scales |
| <input type="checkbox"/> Other                      |   |

**Prognosis**

Expected Duration of Primary Condition: **(Check One)**

Permanent (check Permanent for conditions of 6 months or more with expected duration into the foreseeable future)

Temporary (include expected duration and rationale for temporary status)

Characteristics of Limiting Condition(s): **(Check All That Apply)**

Stable       Episodic       Slow Progression       Rapid Progression       Improving

Additional comments/information

## Medication, Treatment, and Prescribed Aids

What medication(s) are currently being used to address the diagnosis/diagnoses above? Fully describe impact of medication side-effects that may adversely affect the client's academic or workplace performance.

What treatment and prescribed aids (i.e. counseling, therapy, support groups) are currently being used to address the diagnosis/diagnoses above?

Is the client compliant with medication and prescribed aids as part of the treatment plan? If no, please explain:

Date of last appointment: \_\_\_\_\_

Weekly     Monthly     Annually     As needed  
How often does your client receive treatment?

**Implications for Workplace or Academic/Student Life**

<p><b>Major Life Activity</b></p>	<p><b>Explanation of Impact</b> Please describe the impact of your client's condition as it applies to each major life activity</p>	<p><b>Recommendations for Accommodations and Services</b> Please provide specific recommendations to address impacted major life activities</p>
Concentration		
Long Term Memory		
Short Term Memory		
Sleeping		
Eating		
Social Interactions		
Self-Care		
Managing Internal Distractions		
Time Management		
Motivation		
Stress Management		

<b>Major Life Activity</b>	<b>Explanation of Impact</b> Please describe the impact of your client's condition as it applies to each major life activity	<b>Recommendations for Accommodations and Services</b> Please provide specific recommendations to address impacted major life activities
Organization		
Other (Explain):		
Other (Explain):		

Using the contact information on page one, print, sign below, and fax/send directly to Disability Support Resources.

Date: \_\_\_\_\_

Certifying Professional Signature: \_\_\_\_\_

Signature denotes content accuracy, adherence to professional standards and guidelines on page 1 of this document.  
Typing your first and last name in the field above indicates your signature.