



Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

Welcome to the site of the Senior Survey, administered by Andrews University's Office of Institutional Effectiveness

The Senior Survey is an anonymous survey used to gather student opinions on various aspects of life and study at Andrews University. Student responses are compiled and analyzed, and the results are reviewed by the Committee for Institutional Assessment, and other faculty and staff for the purpose of improving our programs. Your thoughtful responses are important to this process.

This survey will only take a few minutes of your time. You will need to complete this survey before you take the Senior Exit Test. Thank you for your cooperation.

A note on privacy.  
This survey is anonymous. The record of your survey responses does not contain any identifying information about you, unless a specific survey question explicitly asked for it. If you used an identifying token to access this survey, please rest assured that this token will not be stored together with your responses. It is managed in a separate database and will only be updated to indicate whether you did (or did not) complete this survey. There is no way of matching identification tokens with survey responses.

**Location**

Where/how have you taken the majority of your Andrews University degree?

- On the campus of Andrews University
- Through Andrews University interactive online courses
- Through Andrews University self-paced courses (online or paper)
- On the campus of another university or college affiliated with Andrews University.

**Mission:**

Please answer the following questions on Andrews' mission and goals.

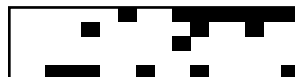
**Seek Knowledge:**

How much has your experience with Andrews University prepared you to...

	Very Little	Little	Moderately	Much	Very Much
Engage in intellectual discovery and inquiry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Think clearly and critically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand life, learning, and civic responsibility from a Christian point of view	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Be competent in your chosen discipline or profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Affirm Faith**

How much has your experience with Andrews University prepared you to...



**Affirm Faith**

How much has your experience with Andrews University prepared you to... [Continue]

	Very Little	Little	Moderately	Much	Very Much
Develop a personal relationship with Jesus Christ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deepen your faith commitment and practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate personal and moral integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Embrace a balance lifestyle, including time for intellectual, social, spiritual, and physical development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply understanding of cultural differences in diverse environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of the following activities have you participated in while studying with Andrews University that have allowed you to interact directly with people of other cultures?

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Adventist Colleges Abroad                                      | <input type="checkbox"/> Student Missionary  | <input type="checkbox"/> Task Force Worker  |
| <input type="checkbox"/> Short term mission trips                                       | <input type="checkbox"/> International study tours                                     | <input type="checkbox"/> Local Andrews' sponsored activities (clubs, ministries, music groups, sports, etc) |
| <input type="checkbox"/> Class projects, assignments or internships related to my major | <input type="checkbox"/> Did not participate in any specific cross-cultural activities | <input type="checkbox"/> Other  |

If other, please specify the activities?

**Change the World**

How much has your experience with Andrews University prepared you to...

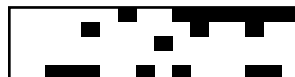
	Very Little	Little	Moderately	Much	Very Much
Engage in creative problem-solving and innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engage in generous service to meet human needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Apply collaborative leadership to foster growth and promote change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engage in activities consistent with the worldwide mission of the Seventh-day Adventist church	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What types of service activities have you participated in while studying with Andrews University?

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Service at church (deacon/deaconess, Sabbath School teacher/helper, etc)                  | <input type="checkbox"/> Service to fellow students (unpaid tutoring or support, hosting a prospective student, group leader, etc) | <input type="checkbox"/> Service to the local community (nursing home visits, after school programs, Passion Play, Harbor of Hope, community clean-up, etc) |
| <input type="checkbox"/> Service to the world/broader community (disaster relief, mission, trips, task force, etc) | <input type="checkbox"/> Did not participate in any service activities   |   |

How often have you participated in service activities while studying with Andrews University? (Choose the answer that best describes your level of participation)

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Weekly or almost weekly | <input type="checkbox"/> Monthly             | <input type="checkbox"/> Several times each year |
| <input type="checkbox"/> Yearly                  | <input type="checkbox"/> A few times overall |  |



**Change the World**

How much has your experience with Andrews University prepared you to... [Continue]

What types of leadership activities have you participated in while studying with Andrews University?

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Participated in the leadership program on campus  | <input type="checkbox"/> Held an office on campus (club officer, dorm officer, captain/co-captain of sports team, student chaplain, etc) | <input type="checkbox"/> Held an office at church (Sabbath School teacher, deacon, etc)                                    |
| <input type="checkbox"/> Had a leadership role in other campus activities (campus programs or worships, Passion Play, music group, student representative on a committee, etc) | <input type="checkbox"/> Had a leadership role in the local community or community outreach  | <input type="checkbox"/> Had a leadership role in the broader community (task force, student missionary, summer camp, etc) |
| <input type="checkbox"/> Did not participate in any leadership activities  |  |  |

How often have you participated in leadership activities while studying with Andrews University? (Choose the answer that best describes your level of participation)

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> All or most of the time | <input type="checkbox"/> Weekly or almost weekly | <input type="checkbox"/> Monthly               |
| <input type="checkbox"/> Several times each year | <input type="checkbox"/> Yearly                  | <input type="checkbox"/> Once or twice overall |

**Academic Program:**

Please answer the following questions about your major.



## Academic Program:

Please answer the following questions about your major. [Continue]

What is your major?

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Agriculture (all emphasis), BS or BT                                  | <input type="checkbox"/> Allied Health Administration, BS             | <input type="checkbox"/> Animal Science (all emphasis), BS                        |
| <input type="checkbox"/> Architecture, Architectural Studies, BSA, BS                          | <input type="checkbox"/> Art (all emphasis), BA                       | <input type="checkbox"/> Aviation/Aviation Technology (all emphasis), BT          |
| <input type="checkbox"/> Behavioral Sciences (all emphasis), BS                                | <input type="checkbox"/> Bible Work and Evangelistic Ministries       | <input type="checkbox"/> Biochemistry, BS   |
| <input type="checkbox"/> Biology (Neuroscience, Behavioral/ Math Emphases), BS                 | <input type="checkbox"/> Biology (Secondary Education), BS            | <input type="checkbox"/> Biology (all other emphases), BS                         |
| <input type="checkbox"/> Biophysics, BS  | <input type="checkbox"/> Biotechnology (all emphasis), BS             | <input type="checkbox"/> Business Administration, BS                              |
| <input type="checkbox"/> Business Administration: Accounting, BBA                              | <input type="checkbox"/> Business Administration: Finance, BBA        | <input type="checkbox"/> Business Administration: Information Systems, BBA        |
| <input type="checkbox"/> Business Administration: International Business, BBA                  | <input type="checkbox"/> Business Administration: Management, BBA     | <input type="checkbox"/> Business Administration: Marketing, BBA                  |
| <input type="checkbox"/> Chemistry, BS   | <input type="checkbox"/> Chemistry (Secondary Education), BS          | <input type="checkbox"/> Christian Discipleship, AA                               |
| <input type="checkbox"/> Communication (all emphasis), BA                                      | <input type="checkbox"/> Communication Arts (Secondary Education), BS | <input type="checkbox"/> Computer Science, BS                                     |
| <input type="checkbox"/> Computing (all emphasis), BS  | <input type="checkbox"/> Construction Management, BSCM                | <input type="checkbox"/> Design (Graphic or Web Design), BFA                      |
| <input type="checkbox"/> Documentary Film, BFA   | <input type="checkbox"/> Economics, BA                                | <input type="checkbox"/> Education, Elementary (all emphasis), BSELED             |
| <input type="checkbox"/> Education, Secondary Certification (Int. Science, Social Studies), BS | <input type="checkbox"/> Electronic Journalism, BFA                   | <input type="checkbox"/> Engineering (all emphases), BS                           |
| <input type="checkbox"/> English (Education emphasis), BA                                      | <input type="checkbox"/> English (literature or writing), BA          | <input type="checkbox"/> Exercise Science, BS                                     |
| <input type="checkbox"/> Family Studies, BS  | <input type="checkbox"/> Fine Art (all emphases), BFA                 | <input type="checkbox"/> French for International Trade, BA                       |
| <input type="checkbox"/> French for K-12 Education, BA   | <input type="checkbox"/> French Studies, BA                           | <input type="checkbox"/> General Business, AS                                     |
| <input type="checkbox"/> General Studies, BS or BA   | <input type="checkbox"/> Health & Fitness, BS                         | <input type="checkbox"/> Health Science for Physical Therapy, BHS                 |
| <input type="checkbox"/> History, BA   | <input type="checkbox"/> Horticulture (all emphases), BS or BT        | <input type="checkbox"/> Illustration, BFA  |
| <input type="checkbox"/> Interior Design, BID  | <input type="checkbox"/> International Agriculture Development, BT    | <input type="checkbox"/> International Business and Language, BA/BBA              |
| <input type="checkbox"/> Journalism and Communication Media, BA                                | <input type="checkbox"/> Language for International Trade, BA         | <input type="checkbox"/> Liberal Arts (all emphases), BA or BS                    |
| <input type="checkbox"/> Mathematics, BS   | <input type="checkbox"/> Mathematics Education, BS                    | <input type="checkbox"/> Medical Laboratory Science, BSMLS                        |
| <input type="checkbox"/> Music, BS or BA   | <input type="checkbox"/> Music Education, BMus                        | <input type="checkbox"/> Music Performance, BMus                                  |
| <input type="checkbox"/> Nursing, BSN  | <input type="checkbox"/> Nutrition & Dietetics, BS                    | <input type="checkbox"/> Nutrition Science, BS                                    |
| <input type="checkbox"/> Personal Ministries, AA   | <input type="checkbox"/> Photography, BFA                             | <input type="checkbox"/> Physical Therapy (Health Sci. for Physical Therapy), BHS |
| <input type="checkbox"/> Physics, BS   | <input type="checkbox"/> Physics Education, BS                        | <input type="checkbox"/> Political Science, BA or BS                              |
| <input type="checkbox"/> Psychology (Beh. Neuroscience), BS                                    | <input type="checkbox"/> Psychology (all other emphases)              | <input type="checkbox"/> Public Relations (all emphases), BA                      |
| <input type="checkbox"/> Religion, BA  | <input type="checkbox"/> Religion (Secondary Education), BA           | <input type="checkbox"/> Social Studies, BS                                       |
| <input type="checkbox"/> Social Work, BSW  | <input type="checkbox"/> Sociology (all emphases), BS or BA           | <input type="checkbox"/> Spanish for International Trade, BA                      |
| <input type="checkbox"/> Spanish for K-12 Education, BA  | <input type="checkbox"/> Spanish for Translation, BA                  | <input type="checkbox"/> Spanish Studies, BA                                      |
| <input type="checkbox"/> Speech Language Pathology & Audiology, BS                             | <input type="checkbox"/> Theology, BA                                 | <input type="checkbox"/> Visual Art, BFA  |
| <input type="checkbox"/> Visual Art Education, BS  | <input type="checkbox"/> Wellness, BHS                                | <input type="checkbox"/> Other  |



**Academic Program:**  
Please answer the following questions about your major. [Continue]

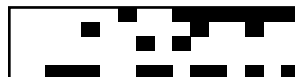
If other Major, please specify

**Program**  
How much do you agree with the following statements about your major program?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
The program was academically stimulating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The program had sufficient variety in advanced course and program offerings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced course and program offerings had sufficient depth of subject matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There was appropriate opportunity for research and/or creative work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There were sufficient opportunities for the practical application of learning (internships, field work, related experiences)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There were adequate facilities and specialized equipment (studios, computers, instruments, lab supplies, etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library resources were adequate for the program (MeLCat, e-journals, databases, etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Faculty**  
How much do you agree with the following statements about your major faculty?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
Academic advising was helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty provided good advice about opportunities for careers and graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty were aware of new developments in their field or discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty used technology effectively to enhance their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty used effective teaching methods that helped me learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Faculty

How much do you agree with the following statements about your major faculty? [Continue

Faculty members showed genuine interest in each student

Faculty taught me how Christian faith and ethics relate to my field

General:

How much do you agree with the following statements about your major in general?

Strongly Disagree Disagree Neutral Agree Strongly Agree Not Applicable

Upon graduation, I believe that I will be well prepared for a job or further study in my field

I would recommend this program to a friend

Program Improvement and Suggestions

Is there some aspect of your program that you feel was a particular strength? (Your anonymous response will be forwarded to the department)

[Empty text box for program strength]

What suggestions do you have for improving the program you are completing? (Your anonymous response will be forwarded to the department)

[Empty text box for program suggestions]

Spiritual Commitment:

Please answer the following questions about religion and spirituality

What is your religious affiliation?

- Seventh-day Adventist  Other Christian religion  Non-Christian religion
 Not a member of any denomination or religion  Choose not to disclose



### Spiritual Commitment: How committed are you to the following?

1=Have not made, 2=Am not keeping, 3=Keep when convenient, 4=Make considerable effort to keep, 5=Willing to keep even at considerable personal sacrifice

	1	2	3	4	5
To know God	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To accept Jesus Christ as your only Savior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To submit to God's will for your life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To use the Bible as God's revealed word, authoritative for truth and guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To reflect and apply Christian values in your career to glorify God	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To tell others of the Christian message as found in Scripture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To live by biblical principles of sexual morality (sex only within marriage)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To belong to a church	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To observe the seventh-day Sabbath	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To live a lifestyle that promotes physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To pray daily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To read the Bible or devotional literature daily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To participate actively in the life and work of a local church	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To give systematic tithes and offerings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To support world evangelism through personal participation or financial contribution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Demographics

What was the major source of your high school (secondary) education? (If you attended two types equally, please mark the one you feel influenced you most)

- Seventh-day Adventist academy     
  Other private academy/high school     
  Public high school  
 Home school     
  Other

If other, please specify source of high school education?

What age group are you in?

- 21 or less     
  22-23     
  24-25  
 26-30     
  31-40     
  41-50  
 51-60     
  61 or above

What language are you most fluent in?     
  English     
  Another language     
  Equally fluent in English and another language

What is your citizenship?     
  United States     
  Canada     
  Other

If other, please specify your citizenship



**Demographics [Continue]**

Please indicate the racial or ethnic group you most closely identify with.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> American Indian or Alaskan Native | <input type="checkbox"/> Asian                  | <input type="checkbox"/> Black or African American                 |
| <input type="checkbox"/> Caucasian/White                   | <input type="checkbox"/> Hispanic               | <input type="checkbox"/> Native Hawaiian or other Pacific Islander |
| <input type="checkbox"/> Two or more races/ethnic groups   | <input type="checkbox"/> Choose not to disclose |  |

What is your gender?

- |                               |                                 |   |
|-------------------------------|---------------------------------|---|
| <input type="checkbox"/> Male | <input type="checkbox"/> Female | <input type="checkbox"/> Choose not to disclose |
|-------------------------------|---------------------------------|---|

**What are your future plans?**

Do you intend to seek employment within a Seventh-day Adventist institution (conference, church, hospital, school, etc) in the five years after graduation from Andrews, or after completing graduate school?

- |   |  |                                    |
|---|--|------------------------------------|
| <input type="checkbox"/> Definitely yes | <input type="checkbox"/> Probably yes  | <input type="checkbox"/> Undecided |
| <input type="checkbox"/> Probably no    | <input type="checkbox"/> Definitely no |                                    |

How likely are you to pursue further studies?

- |                                     |   |                                    |
|-------------------------------------|---|------------------------------------|
| <input type="checkbox"/> Definitely | <input type="checkbox"/> Likely         | <input type="checkbox"/> Uncertain |
| <input type="checkbox"/> Unlikely   | <input type="checkbox"/> Definitely not |                                    |

**Comments**Would you like to leave a comment for a faculty or staff member who was especially helpful to you while you were at Andrews University? (Your anonymous comment will be sent to that person in a letter.)

What suggestions do you have for improving the experience offered at Andrews University?

