



**FROM THE DEPARTMENT CHAIR**

***Robson Marinho, PhD***

**Leadership versus Followership**

Who makes things happen: the Leaders or the followers? If you want to reflect on this question, please watch this 3-minute video and make your conclusions.

<http://www.youtube.com/watch?v=fW8amMCVAJQ>

This very simple video can help us reflect on the interconnected role of both leaders and followers. Feel free to share your comments on the box below.

# LEADERSHIP PROGRAM NEWS

## Collette William Presents Portfolio



The journey began with the love of learning and a long standing dream of obtaining a doctoral degree. The journey began with a single mom with high aspirations and tenacity to attain set goals despite difficult circumstances.” This is Collette William’s insights as she wrote her synthesis paper for her portfolio presentation. Her theme throughout the presentation was “bridges” as she considers herself a bridge builder, and the leadership competencies helped her become stronger in this her core strength.

“It was a pleasure to work with Collette in the preparation of her competencies,” says Sylvia Gonzalez, Collette’s advisor. Her knowledge base in each one of them is extraordinarily strong, as well as the projects she chose. After successfully presenting her portfolio, Collette is now very near the completion of her dream of obtaining a doctoral degree. Congratulations, Collette, and blessings as you near your dissertation defense.

### **Jason Harrison Successfully Defends Dissertation**





On October 10, 2013, Jason Harrison successfully defended his dissertation. The title of his study was *Narratives of the Leadership Development of Adults who Served as Summer Camp Staff in the Mennonite Setting: A Multiple Case Study*. His committee members were: Dr. Janet Ledesma, Chair; Dr. Shirley Freed, Methodologist, and Dr. David Boshart as the third member, with Dr. Paul Petersen as external examiner. Great appreciation for their dedicated and committed work as committee members was expressed by Jason during the defense.

At the defense, Jason had great support in attendance from his family as well as pastoral representation (Mom, Dad, Wife, & Pastor). The most poignant moment of the defense was during the celebration at the end when his wife Rhiannon conferred the same medallion he had earned ten years prior after running the Chicago Marathon. The beautiful gesture was symbolic of the marathon they had been on through his dissertation journey. The occasion was absolutely inspiring.

## Diana Barnes Successfully Defends Dissertation



Congratulations to Diana Barnes of the 2003 LeadEast Cohort who successfully defended her dissertation on October 11, 2013. Her dissertation title was: *Exploring the Role of the Principal in Elementary Teacher Retention and Migration as Perceived by Elementary Teachers in Rural School Districts of North-Central Pennsylvania*, with James A. Tucker as Chair. Diana Barnes is Superintendent of the Northern Tioga School District, Pennsylvania. She is also the elected Mayor of Lawrenceville Borough, Pennsylvania.

### **Kimberly Mearman Successfully Defends Dissertation**



Congratulations to Kimberly Mearman, of the 2003 LeadEast Cohort, who successfully defended her dissertation on October 14, 2013. Her dissertation entitled, *A Statistical Estimate of the Validity and Reliability of a Rubric Developed by Connecticut's State Education Resource Center to Evaluate the Quality of Individualized Education Programs for Students with Disabilities*, with James A. Tucker as the Chair. Kimberly is the Assistant Director for Program Development & Research/Program Evaluation for The Connecticut State Education Resource Center (SERC).

### **Shawn Collins Named Associate Dean**



Shawn Collins, PhD (2012 Leadership graduate), the director of Western Carolina University's high-demand Nurse Anesthesia Program and Doctor of Nursing Practice Program, was named interim associate dean of the WCU College of Health and Human Sciences on September 23. In the role, Collins will support academic programs to meet the university's institutional mission, the college's strategic goals, and standards and procedures of accrediting bodies.

Dr. Collins has helped secure grants for WCU, including more than \$1.2 million in funding to expand a high-fidelity simulation laboratory where nursing anesthesia students gain confidence in their skills before working directly with patients. Under his leadership, the size of each Nurse Anesthesia Program class grew 60 percent to 16 students and achieved the maximum possible reaccreditation – 10 years – with no citations, recommendations or progress reports required.

Collins has authored scholarly articles and presented at national conferences, and his awards and honors include the WCU College of Health and Human Sciences 2013 Faculty Summer Research Award and 2012-13 Faculty Service Award. He is a site reviewer for the Council on Accreditation of Nurse Anesthesia Programs, a peer reviewer for the Journal of Applied Christian Leadership and the Journal of Research on Christian Education, and a member of the North Carolina Association of Nurse Anesthetists Education and Research Committee. Also, Collins serves as a nurse anesthesia malpractice consultant for legal firms across the country and is the president and owner of Sandman Anesthesia Services, a certified registered nurse anesthetist-only group that performs anesthesia for general orthopedic, ophthalmologic and urologic surgery. His community service includes working with the Health Volunteers Overseas Steering Committee for the Nurse Anesthesia Overseas Division, the International Federation of Nurse Anesthetists for Continuing Education in Developing Countries and the Eta Psi chapter at Western Carolina University of Sigma Theta Tau nursing honor society.

“We enthusiastically welcome Dr. Collins to our leadership team and look forward to working with him,” celebrated Douglas R. Keskula, Dean of the college.

## HIGHER EDUCATION PROGRAM NEWS

### **Greece –Italy Study Tour 2014 – NEW!**

Due to security and logistical reasons, the Study Tour 2014 has a changed to a new destination: Greece and Italy! The great news is that for the same cost we have now an upgraded study tour with the following new features:

- A five-day cruise to the Greek islands of the Aegean Sea
- Two extra days of tour at no extra cost
- Visiting universities in Rome, Florence and Athens
- Two-day stop at the glamorous city of Venice, among others

We will be making travel arrangements next week, so it is still time to join the new tour!

#### **Tour Information:**

**Tour Date:** June 15 to July 1, 2014

**Cost:** Just register for 6 credits of LEAD678 (MA) or LEAD778 (PhD) – Tuition includes airfare, hotels, and local transportation.

**Contact and Applications:** Robson Marinho ([marinho@andrews.edu](mailto:marinho@andrews.edu))

**Application Deadline extended:** October 30, 2013 (Please contact Robson as soon as possible)

Full itinerary available at:

<http://studytournewsletter2.blogspot.com/p/greece-italy-study-tour-oct.html>







**GREECE-ITALY STUDY TOUR**  
**June 15 - July 1, 2014**

**Visiting international universities and attractions in Greece and Italy**



**Cost:**  
Register for 6 credits of  
LEAD678/778

Tuition includes airfare,  
hotels, and local  
transportation

**Application Deadline:**  
October 30, 2013

**Contact:**  
[marinho@andrews.edu](mailto:marinho@andrews.edu)



# NEWS & ANNOUNCEMENTS

## EDAL Offers Principal Webinars for Academic Credit

The monthly principal webinars organized and presented through the Educational Leadership program will now offer AU Academic credit for a nominal fee. Please see the attached brochure for information about enrolling in *LEAD648 Workshop: Principal Webinar*.



### ➤ 2013-2014 Featured Speakers:

- *The Real Leadership Lessons from Seven Jobs*  
(Dr. Libya Wagner)
- *When the Budget Won't Budge: Making the Hard Financial Decisions*  
(Dr. Tanya Anderson)
- *Servant Leadership*  
(Dr. Donovan Ross)
- *Strategic Planning*  
(Mrs. Melissa Keller)
- *Safety Programs for Your School*  
(Mr. David Lara)
- *Technology for Leaders*  
(Mrs. Martha Ban)
- *The Renaissance Network*  
(Mrs. Melanie Litchfield)
- *How to Breathe Life Back into Your School*  
(Mrs. Angela Walton)
- *Balancing*  
(Dr. Sylvia Gonzalez)
- *Word of Mouth Marketing: The Real Deal*  
(Mr. Dan Krause)

## Andrews University Course Credit Now Available for Principals Webinars

### ➤ Why Enroll?

- Webinars can be accessed from anywhere; totally online.
- Only \$100 per each AU credit (Approx. 90% off regular tuition cost).
- You don't need to be an AU student to enroll.
- Designed to fit the busy life of school administrators.
- Webinars will cover topics relevant to K-12 school administrators.
- All Webinars are archived for viewing convenience.
- The course is available now!

### ➤ How to Enroll?

- If you are interested in taking part of this great opportunity and enrolling please contact us at:
  - Email: [edal@andrews.edu](mailto:edal@andrews.edu) or [jledesma@andrews.edu](mailto:jledesma@andrews.edu)
  - Call us: (269) 471-6054



## International Leadership Association (ILA)

The 15th Annual ILA Global Conference, on the theme of “Leadership for Local and Global Resilience: The Challenges of a Shifting Planet”, will take place Oct. 30 - Nov. 2, 2013, in Montréal, Canada. The conference calls on leadership scholars and educators, business and community leaders, students and young leaders to propose conference sessions that offer the finest leadership of your sector and across sectors.

or more information, see: <http://www.ila-net.org/>

## Online Tutorial for IRB Applicants

Beginning **January 1, 2013**, applications for approval by the **Andrews University Institutional Review Board (IRB)** will require the inclusion of certificates of completion for the National Institutes of Health Online Training Tutorial, <http://phrp.nihtraining.com/>, for all principal and co-investigators listed on the IRB application. For applications submitted by student researchers, a certificate of completion for the faculty research advisor should also be included. The tutorial will take an average of about two hours to complete and covers the basic ethical principles of **respect for persons**, **beneficence**, and **justice** that guide all research involving human subjects.

- **Respect for persons** indicates “first, that individuals should be treated as autonomous agents, and second, that persons with diminished autonomy are entitled to protection.” Thus, respect for persons includes “the requirement to acknowledge autonomy and the requirement to protect those with diminished autonomy.”
- **Beneficence** means to protect individuals from harm. Specifically, beneficence is the obligation to “(1) do not harm and (2) maximize possible benefits and minimize possible harms.”
- **Justice** means there should be “fairness in distribution” both of the risks and the benefits of the research.

Upon completion of the tutorial, a Certificate of Completion is provided that will be valid for three years. More information is available on the Andrews University IRB Webpage, [http://www.andrews.edu/services/research/institutional\\_review/](http://www.andrews.edu/services/research/institutional_review/).

### LEAD Newsletter Editorial Team

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