



FROM THE DEPARTMENT CHAIR

Robson Marinho, PhD

The Leadership Legacy of Pope Benedict XVI





Pope Benedict XVI, the leader of 1.2 billion Catholics, just surprised the world by announcing his resignation due to advanced age, 85, after eight years as head of the Roman Catholic Church. The last Pope to resign was Gregory XII, in 1415, around 600 years ago. Since papal appointment is from election until death, papal resignation is a very uncommon event. Only five popes have resigned in history, according to official records.

Regardless of our religious preference, Pope Benedict XVI's resignation gives us an opportunity for reflection on his leadership legacy. From a leadership perspective, several questions come to our minds: How did he serve his followers? How did he impact the Catholic Church and the world? How did he change history? What was his legacy?

According to some observers, Benedict will be remembered as perhaps the most “conservative” pope since the 1950s—a leader who prioritized theological principle over progressive preferences. Some people, however, would question the term “conservative,” since in Catholicism there is no right or left but only orthodoxy and error.

In short, based on general comments from the media, we may summarize his leadership legacy in different areas as follows:

Religious Legacy. His religious heritage includes strong theology, open cooperation with evangelicals, promoting Catholic doctrine and teachings by encouraging the “new evangelism” of the church, and an openness to dialogue with other religious groups, including Jews and Muslims, seeking to improve relations with them throughout his pontificate.

Social issues. He had a hardline conservative stance on social issues, including the fact that he did not change the church position on homosexuality. His third encyclical, *Charity in Truth*, sets out the Pope's position on the case for worldwide redistribution of wealth in considerable detail and goes on to discuss the environment, migration, terrorism, sexual tourism, bioethics, energy and population issues.

Women's rights. He did not welcome female priests, did not support the use of contraceptives, did not pause the church's campaign against abortion. Some would consider his papacy as not female-friendly, although he is admired and loved by most women in the Catholic Church.

International relations. Besides occasionally commenting on current events, such as condemning violence in Nigeria and Syria, Pope Benedict has also promoted various UN events, such as World Refugee Day, on which he offered special prayers for refugees and called for the international community to do more to secure refugees' human rights.

Social media. The first pope ever to use Twitter. He tweets under the handle @Pontifex, which means "bridge builder" in Latin (<https://twitter.com/Pontifex>).

Controversy. Despite his personal effort to listen to the victims of sexual abuse in the Church, the most troublesome part of his leadership was the priest abuse scandal and the way he dealt with the revelation of horrible abuse of young boys and girls within the Church, both before and during his papacy. In fact, the perception from the wider world was of a church led by a man who never fully grasped how much damage had been done by the priests and those who covered up their actions.

Now the world speculates about who the next pope will be. Several names have been suggested as candidates, including Angelo Cardinal Scola, the Archbishop of Milan, Italy; Marc Cardinal Ouellet, the former Archbishop of Quebec, Canada; Peter Cardinal Turkson, from Ghana, who is the president of the Pontifical Council for Justice and Peace; Timothy Cardinal Dolan, who is a prestigious cardinal in New York. Anyway, in March, the world will know the new Catholic leader and the new trend in the Church.

DEPARTMENT NEWS

Leadership Conference and Roundtable 2013



Focusing on **Leadership and Diversity**, Roundtable 2013 features keynote speaker Soledad O'Brien, CNN Anchor and correspondent, who has authored the acclaimed books *Latino in America* and *The Next Big Story: My Journey Through the Land of Possibilities*. O'Brien will address current issues faced by minority groups in America and the implications of diversity for leadership in different areas.

Important Dates:

Conference and Roundtable: July 21-24, 2013
Pre-Session: "Servants and Friends," July 19-21

LEADERSHIP PROGRAM NEWS

Congratulations Joseph Brettnacher, PhD!



Dr. Joe Brettnacher (2004) successfully finished his leadership program when he finalized his portfolio with his presentation in December. Joe is shown here with his advisors Dr. Duane Covrig and Dr. Subir Dass. Dr. Bradley Sheppard was the second reader on this portfolio. "Joe had an amazing portfolio of material that he shared with his readers using Dropbox, reported Dr. Covrig. "It was my first time to use Dropbox. Joe's collection of reflection papers was one of the best I have seen in years."

Brenda Pfeiffer Presents Portfolio





On January 14, Brenda (2007) successfully presented her portfolio in the presence of two of her Loma Linda University faculty colleagues, five family members and friends, three individuals interested in the AU leadership program, and three Andrews faculty members: Shirley Freed (advisor), Janet Ledesma (connected from Florida), and Marilyn Eggers (Leadership graduate). Using photography as her metaphor, Brenda delighted everyone with her photos and connections to her leadership approach. Now Brenda moves on to her dissertation with a singular focus and determination to complete in 2013!

Triple-Header of Portfolio Presentations in Connecticut

January 27, 2013, found the Andrews Leadership program making history with three portfolio presentations in one day. The three participants are members of the LEADEAST cohort, a group of about 25 people who started in the fall of 2003. Jim Tucker was the facilitator of LEADEAST and has stayed on to help participants complete their program. Sarah Barzee, a graduate of the leadership program, and Shirley Freed were the faculty members for all three presenters.



In the morning, Linda Grimm (2003) presented her portfolio at the Benhaven School, a school she was instrumental in building and where she currently serves as director. Linda's competencies became clear as she shared her experiences serving children, adolescents, and adults with autism spectrum disorders and pervasive developmental disabilities.



In the afternoon, Kim Mearman (2003) wowed the group with her [Prezi](#) presentation as she masterfully wove theories into her practice and shared challenges faced and overcome in her work as an Associate Director of [SERC](#) (the State Education Resource Center for Connecticut). Kim's leadership is having an impact on the state level as she challenges conventional definitions of 'special education' and provides training and support for CT educators.



In the evening, Alice Henley (2003) opened her home and her many, many evidences of competencies to the group. Alice also works at [SERC](#), providing leadership in training programs for Connecticut teachers.

It was a day full of joy and incredible stories of leadership. Now all three participants will move quickly into finishing their dissertations.



Kay Schaaf Accepts New Academic Position



Congratulations, Dr. Kay Schaaf (2007), on recently being hired by Colorado Christian University, College of Adult and Graduate Studies in Denver, Colorado! After Kay's many health challenges, this is a huge blessing. I'm sure she'd love to hear from you (akayschaaf@yahoo.com).

LeadWest Learning Group Focuses on Dissertation Proposal





On January 27 and 28, the LeadWest Learning Group met for a two-day “lockdown” work session to focus on the participants’ dissertation proposal development. The group met at Lynda Daniel’s house in Yucaipa, California, and Dr. Robson Marinho joined the meeting to assist the participants in their hands-on project development. Besides Lynda, Yami Bazan and Jim Weller participated in the two-day lockdown, while Eddy Witzel attended the formal session of the meeting via teleconference from Maryland. Besides work, the group enjoyed Lynda’s generous breakfast and Mexican lunch at Mayan Restaurant, plus devotionals, discussion of program issues, and informal conversations.

Quantum Leap Learning Group Attends Online Workshop





Dr. Janet Ledesma was invited by Ralph Chatoor to conduct a presentation for his learning group, Quantum Leap, with the purpose of addressing the topic of *Competencies: the Good, the Bad, and the Ugly*. Her first response to the invitation was an immediately yes; then, upon reflection, she realized the potential for a collaborative effort with various faculty members from the Department of Leadership, who shared their experience and perspectives with her.

On January 27, Dr. Ledesma presented an online workshop on competency development for Quantum Leap, engaging the participants in reflection and group activity, featuring a live demonstration of a portfolio presentation by Brenda Boyd, which was appreciated by the participants. When the session was over, faculty members and participants were thankful for the collaboration experienced throughout the process. After debriefing about the experience, participants shared their reactions:

“We appreciated the clarity you have brought to the process and the time you spent in preparing and presenting. I will do my best to set regular monthly goals so I do not get into the bittersweet boat at dissertation.”

“I very much appreciated the simplicity of the process, and it is encouraging that it is doable in how you presented the topic of portfolio. I would like to see this presented at Roundtable, and I would be happy to help in any way.”

“Your presentation brought clarity to the structure of our competencies, and helped me in being able to see how synthesis can work to show how these competencies have helped me grow on the journey.”

“The session was filled with many strong takeaways. It put together a structure to the thinking.”

If you would like copies or detailed information about the presentation *Competencies: the Good, the Bad, and the Ugly*, please email Dr. Ledesma (jledesma@andrews.edu).

INTERNATIONAL NEWS

Brazil Cohort Attends 3rd Session

On January 7-17, 2012, a total of 50 participants of the Brazil MA Leadership program, delivered in partnership with Andrews University, attended its 3rd intensive summer session. Most of the participants are leaders and administrators of different organizations and institutions of the Seventh-day Adventist Church.







ANNOUNCEMENTS

Online Tutorial for IRB Applicants

Beginning **January 1, 2013**, applications for approval by the **Andrews University Institutional Review Board (IRB)** require the inclusion of certificates of completion for the National Institutes of Health Online Training Tutorial, <http://phrp.nihtraining.com/>, for all principal and co-investigators listed on the IRB application. For applications submitted by student researchers, a certificate of completion for the faculty research advisor should also be included.

The tutorial will take an average of about two hours to complete and covers the basic ethical principles of **respect for persons**, **beneficence**, and **justice** that guide all research involving human subjects.

- **Respect for persons** indicates “first, that individuals should be treated as autonomous agents, and second, that persons with diminished autonomy are entitled to protection.” Thus, respect for persons includes “the requirement to acknowledge autonomy and the requirement to protect those with diminished autonomy.”
- **Beneficence** means to protect individuals from harm. Specifically, beneficence is the obligation to “(1) do not harm and (2) maximize possible benefits and minimize possible harms.”
- **Justice** means there should be “fairness in distribution” both of the risks and the benefits of the research.

Upon completion of the tutorial, a Certificate of Completion is provided that will be valid for three years. More information is available on the Andrews University IRB Webpage, http://www.andrews.edu/services/research/institutional_review/.

Summer 2013 Stats Course

EDRM611 Applied Statistical Methods, Summer Intensive (3 credits)

July 8-19, 2013, are the tentatively scheduled dates for the Stats intensive by Dr. Jimmy Kijai. This course has not been officially added to the summer schedule, but please use these dates as you begin your summer travel plans.

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