



FROM THE DEPARTMENT CHAIR

Robson Marinho, PhD

Christmas in Palestine



There is officially a new nation in the world: Palestine! The United Nations General Assembly voted on November 29, 2012, to approve the Palestinians' request to be upgraded to the status of UN State, despite opposition by the United States and Israel. The Palestinian request was endorsed by 138 of the 193 nations in the General Assembly. Nine countries voted against the upgrade and 41 abstained. According to the Palestinian President, Mahmoud Abbas, the decision represents "the birth certificate of Palestine."

After more than 150 Palestinian deaths in the recent conflict between Israel and Palestine, Secretary of State Hillary Clinton helped the negotiations for a cease-fire towards ending the violence in Gaza. If peace persists, there should be a different Christmas in the new Palestine this year. Despite not being a Christian country, Christmas celebration is a tradition in Palestine. In fact, only about 20% of Palestinians are Christian, but many Muslim Palestinians are also proud that Jesus was born in Palestine! Traditional celebrations include decorations with lights, musical parades and people dressing up as Santa Claus and giving out sweets.

What about the dream of peace in Palestine? Will the newborn state improve the negotiations for peace? Will this Christmas season be any different from the previous ones? That is the hope of millions of people, but so far many experts around the world doubt that the new state will make any difference in the continuing effort to bring peace to the region.

Anyway, let's join Palestine in the hope for world peace and a blessed holiday season: MERRY CHRISTMAS to all of you!

Leadership faculty members take a moment during a meeting to engage in some pre-Christmas celebration.



LEADERSHIP PROGRAM NEWS

Alexander Schulze Defends Dissertation



Alexander Schulze has successfully defended his dissertation, entitled “Key Factors of Faith Development: The Relationship Between Family and Church Factors and Faith Development of Adolescents and Young Adults in German-Speaking Europe.” The study was based on the database of the massive Valuegenesis Europe Project. Now Alexander is on track to finish his portfolio by next spring. Congratulations, Alexander! Alexander is the Youth Director of the Berlin-Central German Conference of Seventh-Day Adventists in Berlin, Germany.

Jeff McMaster Presents Portfolio!



Jeff McMaster (2002) successfully presented his portfolio on Dec. 6, 2012, to Drs. Freed, Ledesma and Baumgartner. He began his presentation by reminding us that as a student, teacher and principal, he always believed his job was to make things easy to understand. And his challenge in the portfolio presentation was to somehow unpack what he had learned while in the Leadership program and then connect the pieces. He did this very well by identifying three driving principles in his life: (1) the centrality of God and the Scriptures, (2) the prominence of story, and (3) the importance of relationships. Then he proceeded to connect each of the principles with his experiences and the various competencies and their knowledge bases. He gave a lot of credit to his Leadership and Learning Group for sharing his journey and holding him accountable!

Terry Zeitlow Presents Portfolio!



Note Zeitlow's "competency display" which included the jacket of a movie portraying the competency, the level from the rubric at which he wished to be evaluated (i.e., 3, 4, 5), and the e-mail messages from faculty when the competency was signed off. Ingenious!

Using the game of basketball as his metaphor, **Terry Zeitlow ('09)** successfully presented his portfolio to Drs. Freed, Covrig and Baumgartner on November 20, 2012. Terry has played and coached basketball for a number of years and travelled to China, the Philippines, Hong Kong, and Mexico to play, so it was very easy for him to make connections to the competencies around the topics of coaching philosophy and style, team and team development, fundamentals and conditioning, game preparation and practice, the game, the post-game, after the season is over, and the ultimate game. It was a joy to meet Terry's wife and mother-in-law who were present for his presentation. Also in attendance were several students and faculty members from the Seventh-day Adventist Theological Seminary who wanted to see how Leadership portfolio presentations are conducted. Terry made us proud! Congratulations, Terry, and all the best as you finish your dissertation in early 2013!

Undergraduate Leadership Program Celebrates "Graduation"

Certificate Celebration

of

Christine Lairson



On the evening of November 28, 2012, the Undergraduate Leadership Program celebrated the accomplishments of its fourth certificate recipient, Christine Lairson. Guests included members of her immediate family, friends, and people who were essential players in her leadership development. Christine presented a summary of her leadership development while at Andrews, illustrating it by describing specific points of interest in her journey. The Undergraduate Leadership Program is proud of Christine and eagerly anticipates another celebration in the spring with several of her peers. The Undergraduate Leadership Certificate is a new growing program in the LEAD Department.

EDUCATIONAL LEADERSHIP PROGRAM NEWS

Journal of Adventist Education Addresses School Principals

The entire October/November 2012 issue of the *Journal of Adventist Education* was devoted to Adventist principals and administrators. The ten peer-reviewed articles included in the edition focused on a holistic approach to leading for principals. Here's a roundup of the articles: L. Roo McKenzie emphasized the importance of the principal as the spiritual leader of the school; Betty Nugent addressed the principal as the instructional leader of the school; Evelyn Savory and Marva Shand-McIntosh discussed the value of being a listening principal; Lyndon Furst addressed Adventist principals in relation to school law; Jim Jeffrey challenged principals regarding technology; Linda Potter Crumley, Melanie Litchfield, Riley Graves, and Kayce Foote shared the academy report card based upon recent research; Ruth Nino and Yoel Paredes-Rodriguez addressed essential counseling skills for principals; Marilyn Diana Ming discussed the benefits of effective coaching for principals; Pam Consuegra shared tips for balancing school and family life; and Janet Ledesma concluded the issue by sharing the findings of her study about why principals stay.

"The yearlong undertaking was a lifelong dream come true," said Janet Ledesma, who served as the guest editor. If you would like to order your own copy of the journal, simply send a purchase order or check to the *Journal of Adventist Education*, 12501 Old Columbia Pike, Silver Spring, MD 20904, or call 301-680-5069 for credit card orders.

ANNOUNCEMENTS

Online Tutorial for IRB Applicants

Beginning **January 1, 2013**, applications for approval by the **Andrews University Institutional Review Board (IRB)** will require the inclusion of certificates of completion for the National Institutes of Health Online Training Tutorial, <http://phrp.nihtraining.com/>, for all principal and co-investigators listed on the IRB application. For applications submitted by student researchers, a certificate of completion for the faculty research advisor should also be included.

The tutorial will take an average of about two hours to complete and covers the basic ethical principles of **respect for persons**, **beneficence**, and **justice** that guide all research involving human subjects.

- **Respect for persons** indicates "first, that individuals should be treated as autonomous agents, and second, that persons with diminished autonomy are entitled to protection." Thus, respect for persons includes "the requirement to acknowledge autonomy and the requirement to protect those with diminished autonomy."
- **Beneficence** means to protect individuals from harm. Specifically, beneficence is the obligation to "(1) do not harm and (2) maximize possible benefits and minimize possible harms."
- **Justice** means there should be "fairness in distribution" both of the risks and the benefits of the research.

Upon completion of the tutorial, a *Certificate of Completion* is provided that will be valid for three years. More information is available on the Andrews University IRB Webpage, http://www.andrews.edu/services/research/institutional_review/.

Higher Education Course Offered Spring 2013

Do you need an advanced course in Higher Education? Here is a doctoral course offered this spring:

EDAL 676 Administration of Academic Services (3 credits)

Focuses on the principles academic officers use in dealing with selected administrative functions related to academic departments, degree programs, faculty development, curriculum administration, instructional resources, student development, budget planning, enrollment, and academic personnel.

Contact **Robson Marinho** for more details.

LEAD 880 Dissertation Proposal Spring 2013

If you are planning on taking LEAD 880 in Spring 2012, please take note of the following prerequisites before you start the class:

1. An approved doctoral committee (at least chair and methodologist) (signed form)
2. An approved topic (signed form)
3. LEAD 637, EDRM 605 (for those doing qualitative) or EDRM 611 (for those doing quantitative)

Please get in touch with **Sylvia Gonzalez** as soon as possible to let her know that you are planning on taking this class and to update her on the completion of these items.

New Course in Spring 2013

What do a visit to the local hardware store, a 2,900-year-old court decision, the global challenges of landmines, and research about neurosurgical procedures have in common? The answer is they all are part of a new leadership course entitled **LEAD 647: Creative Critical Thinking and Problem Solving**.

This course will be offered Spring 2013 in both face-to-face and online format. A first meeting of the face-to-face course is scheduled for January 8th in Bell Hall 179, 6:30 pm-9:20 pm; however, the participants in the class will make the final decision on meeting days, times and places. The online course will be available from January 15.

This three-credit graduate course promises to help “leaders learn to make better decisions through creative thinking and problem-solving, focusing on the nature of techniques of critical thought and using multiple perspectives to develop creative strategies for confronting ambiguous and complex issues with practical, well-considered solutions” (AU Bulletin, 2012-2013, p. 323).

In keeping with the spirit of the Leadership Program, the course will be collaborative. Professionals from the fields of engineering, medicine and law, and successful community leaders will share their heroic solutions to difficult and even horrific problems.

“From TED lectures to local visits to the hardware store,” says co-teacher Duane Covrig, “we are going to maximize our God-given abilities to think and to do. We will experience and create real solutions to real problems.”

Dr. Covrig’s expectations for the course are clear: “I want everyone to walk away with two outcomes: a part of their portfolio completed and signed off, and a problem solved.” He has outlined a plan for that first goal, but admits that he has concerns about the second. “We want more than paper solutions. We want real solutions. And we don’t want to scare people away, but they will flunk the course if they don’t create a solution to a real problem. We don’t like to say that when we are trying to recruit to this new course, but that is the truth. It is the only way to do this course justice.”

“If you are a pioneer, we need you in the course,” says Covrig. “We really do. We are as desperate to find solutions as you all are. We will learn together how to do that.”

Those interested in the course should contact Dr. Covrig (covrig@andrews.edu).

Spring Registration

Spring 2013 REGISTRATION IS NOW OPEN to receive both your course registration and your money! Please keep the following dates/events in mind:

- December 24-January 1: the office will be closed
- After December 17: Marji really won’t want to be bothered, but will be there for you
- January 8: a late fee of \$78 will be applied
- January 9: all courses will be dropped if no payment has been made

HOWEVER, all this information is useless if you have a registration hold. To check, go to your [iVue page](#) and choose Spring 2013 semester. Across from your listed major you will see “Student has holds.” If “No,” you are good to go. If “Yes,” look by the red color bar and click on “View Holds.” Contact your advisor and plan on how to accomplish the needed action. Your advisor will submit a petition to have the hold lifted. You may complete registration AFTER Marji has notified you that the hold has been lifted.

Thank you for diving into registration with enthusiasm. I look forward to tracking those who are compliant. As for you others... well, we’ll see.

May 2013 Graduation

January 17, 2013 is the last day to apply for graduation. Go to <http://www.andrews.edu/grad/resources/> for the form. When completed, fax to the office at 269-471-6560. Marji will submit it to the Records Office. On the form check “Yes” for Advancement to Candidacy. Marji will complete and submit this form, too. (See how much I do for you?)

Remember, if you have previously submitted an Application for Graduation but not quite made it, a new one must be submitted. Also, if you are not quite ready to invest the \$1000 in your own regalia, it can be rented from Anna Piskozub, piskozub@andrews.edu, for around \$80.

Summer 2013 Stats Course

EDRM 611 Applied Statistical Methods I (formerly Research Methods and Stats for Education & Psychology II), Summer Intensive (3 credits)

July 8-19, 2013, are the tentatively scheduled dates for the Stats intensive taught by Dr. Jimmy Kijai. This has not officially been added to the summer schedule, but please use these dates as you begin your summer travel plans.

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