

primary emphasis on instruction rather than exhortation. A clear biblical perspective on the priesthood of all believers; practical counseling for leading someone to Christ; a strategy for visitation; a Bible study methodology; and techniques in getting decisions.

RELT325 (3)
Theology I

A continuation of RELT100. Study of nature, sources, and methods of theology; the doctrines of God and his works (the Trinity, creation, providence, law, and Sabbath), Christ, the Holy Spirit, and human beings. Research paper may be required. Student can earn general education credit in either RELT225 or 325, but not in both. Prerequisite: RELT100. *Fall*

RELT326 (3)
Theology II

Study of the doctrines of Christ and salvation (nature and works of atonement), the church (characteristics, ministry, and mission), sanctuary and Christ's heavenly ministry, and eschatology from a distinct Seventh-day Adventist perspective. Research paper may be required. Prerequisite: RELT325. *Spring*

RELT340 (3)
Religion and Ethics in Modern Society

Considers how the Judeo-Christian tradition confronts the moral complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church/civic/social service activities. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. *Fall, Spring, Summer*

RELT340 V (3)
Religion and Ethics in Modern Society

AU/GU course—see content above.

RELT348 S (3)
Christians and the Environment

A religious, philosophical, and activist approach to environmental issues, analyzing ideological causes of environmental degradation, and offering philosophical and theological perspectives which inform and sensitize the student to the Christian's environmental responsibility. Qualifies as an "S" course for General Education Service Learning. Contains a service component. *Spring*

RELT390 (3)
Christian Business Ethics

Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. (Open only to upper division BBA students). *Spring*

SOCIAL WORK

Nethery Hall, Room 08
269-471-6196
FAX: 269-471-3686
swinfo@andrews.edu
www.andrews.edu/sowk/

Faculty

Curtis J. VanderWaal, *Chair*
David Sedlacek, *MSW Program Director*
Ann-Marie Jones, *BSW Program Director*
Shelly J. Perry, *Director of Field*
John Gavin, *BSW Program Associate Director—Off-Campus BSW Site*
Mioara Diaconu
Jan F. Wrenn

Academic Programs	Credits
BSW (Bachelor of Social Work)	63
MSW (Master of Social Work)	
Emphasis Areas	
Interpersonal Practice	
Administration and Development	
• Two-year regular program	56
• One-year advanced-placement program	33
• Two-year advanced-placement program	39

Mission

The mission of the Department of Social Work is to prepare individuals for excellence during a lifetime of professional service and Christian compassion in action.

Undergraduate Program

BSW (Bachelor of Social Work) (63)

The Bachelor of Social Work (BSW) is a professional degree which prepares graduates for generalist professional practice and/or the opportunity to be admitted to a Master of Social Work (MSW) program with advanced standing within appropriate advanced standing GPA guidelines. In addition to the on-campus BSW program, the BSW program is offered as an off-campus program at Columbia Union College, Takoma Park, MD. The off-campus BSW program is administered and delivered by the AU Department of Social Work and upon completion the BSW is conferred by Andrews University. The AU baccalaureate program is accredited by the Council on Social Work Education through the year 2011.

The foundation curriculum consists of 10 core competencies that are required in every BSW program: (1) Values and Ethics, (2) Professionalism, (3) Diversity and Differences, (4) Human Rights and Social Economic Justice, (5) Human Behavior and the Social Environment, (6) Social Welfare Policy and Services, (7) Social Work Practice, (8) Research, (9) Critical Thinking, and (10) Contextualization.

Throughout the curriculum, the program integrates concepts of professional ethics and values, critical thinking, and sensitivity to diversity, oppression, social and economic justice, and

populations-at-risk. Field education is an integral component of the program.

Although students may declare themselves as social work majors in their freshman or sophomore year, they must apply for acceptance into the social work program. Application is made at the end of the sophomore year for formal acceptance into the program in the fall of the junior year. Applications are available from the undergraduate program directors of both the on-campus and off-campus sites.

Admission Criteria

Students qualify for entry into the BSW program when they:

- Earn a minimum GPA of 2.00.
- Receive grades of C- or better in all required program prerequisite and cognate courses.
- Complete SOWK100, 101, 315; PSYC101, 220; SOCI119; BIOL100. Maintain a GPA of at least 2.50 in these courses.
- Complete and submit BSW Program Application Packet.
- Receive a positive recommendation from the Student Services committee in the department.

Continued Enrollment and Professional Expectations

Continued enrollment is conditional upon the following:

- Acceptable academic performance
- Ethical conduct in compliance with the National Association of Social Workers (NASW) Code of Ethics
- Adequate knowledge and practice performance in the practicum setting.
- Appropriate demonstration of Professional Expectations.

Students in the BSW and MSW Social Work programs are expected to read, know, and integrate the eight professional expectations listed in the *Andrews University Department of Social Work Handbook*. Consequences for violations of these expectations could include verbal or written warnings, denial of admission, suspension, dismissal, or expulsion from a course or the program. Students may obtain copies of the *Student Handbook* in the Social Work Department office or on the departmental website at www.andrews.edu/sowk/.

General Education Requirements

See professional program requirements, p. 39, and note the following **specific** requirements:

Religion: professional degree requirements

Language/Communication: professional degree requirements

History: HIST117, 118

Fine Arts/Humanities: professional degree requirements

Life/Physical Sciences: BIOL100 required, plus a second science course: BIOL208 **or** FDNT230/240 recommended.

Mathematics: STAT285

Computer Literacy: INFS120 or pass competency exam

Service: SOWK105

Social Sciences: fulfilled by Department of Social work cognates

Fitness Education: professional degree requirements

Major Requirements

SOWK100 (3), SOWK101 (3), SOWK315 (2), SOWK320 (3), SOWK325 (3), SOWK331, 332 (2, 2), SOWK350 (3), SOWK401 (4), SOWK402 (4), SOWK420 (.5, .5), SOWK435 (1–4), SOWK466 (3), SOWK489 (.5, .5)

Cognate Courses

PSYC101, SOCI119, BIOL100, PLSC104, PLSC237 or ECON225, PSYC180, STAT285, SPAN171. Students are also required to choose 4 credits of social work electives, in consultation with the student's advisor.

Field Practicum

Students are required to complete a 400-hour field placement in a local human-service agency. The practicum is normally completed during the student's senior year. Prerequisites include the following courses (which must be completed with a grade of C- or above): SOWK 331, 332, 350 and 402, and a human biology course. Students may be dropped from the program or be required to complete additional practicum hours for the following reasons:

- Inability to demonstrate the skills, knowledge, and professional responsibilities required of a baccalaureate-level social work intern
- Clear violation of the NASW Code of Ethics

Past experience strengthens all BSW student applications. However, following Council on Social Work Education requirements, no academic credit can be given for life experience.

Certificate of Emergency Preparedness

Students may complete the following sequence of courses totaling 18–19 credits and receive a *Certificate of Emergency Preparedness* from Andrews University. This Certificate should be accepted by the State of Michigan and many other states towards recognition of PEM (Professional Emergency Manager) certification or another similar designation. These elective credits can be counted as part of the BSW degree or transferred to another educational institution by agreement. Students do not need to complete a Bachelor's degree from Andrews University in order to complete this Certificate program.

Required Courses		Credits
SOWK408	Intro. to Emergency Preparedness	2
BSAD426	Emergency Management	3
SOWK449	Disaster Response & Emergency Operations	2
SOWK478	Principles & Practice of Hazards Mitigation	3
SOWK425	Emergency Planning	2
COMM435	Crisis Communications	3
SOWK477	Comm. Assessment & Capacity Mapping	2
SOWK435	Field Instruction (Emergency Preparedness experience)	1–2
Total		18–19

Graduate Program

MSW (Master of Social Work) (33–39 or 56)

The Master of Social Work (MSW) degree is a professional degree enabling the graduate to enter practice as an advanced-level practitioner. Graduates are prepared to work in a variety of interpersonal clinical or administration and development practice emphases. The foundation curriculum for the MSW consists of 10 core competencies: (1) Values and Ethics, (2) Professionalism, (3) Diversity and Differences, (4) Human Rights and Social Economic Justice, (5) Human Behavior and the Social Environment, (6) Social Welfare Policy and Services, (7) Social Work Practice, (8) Research, (9) Critical Thinking, and (10) Contextualization. Accreditation for the MSW degree has been granted through the Council on Social Work Education through 2011.

Assistantships

Students have the opportunity to apply for graduate assistantships—teaching or research. These assistantships give students the opportunity to develop their expertise. Students interested in becoming social-work educators—especially those with years of clinical experience—may teach undergraduate courses. Research assistantships offer experiences in community consulting, grant writing, and/or conducting research.

Admissions Criteria*

Applicants to the MSW program must meet the requirements in the Graduate Admission section of this bulletin. They must also meet the requirements outlined below.

Regular Standing Two-year Program

- Hold a baccalaureate degree from an accredited college or university, or a Bachelor of Social Work (BSW) degree from a program accredited by the Council on Social Work Education
- Provide transcripts that demonstrate course work with a strong liberal arts background.

Required Liberal Arts Background Minimum Semester Credits

- Human Biology or Anatomy and Physiology—3 (or pass challenge exam)
- Communications/Language Skills (foreign languages, speech, grammar, linguistics, written communication, media)—6
- Social and Behavioral Science (sociology, anthropology, psychology, social psychology, diversity)—8
- Humanities/History (philosophy, religion, arts, government, political science, economics, or literature)—14
- Math/Physical Science (sciences, chemistry, physics, logic, math)—3
- Take STAT285 or pass challenge exam—3
- Previous computer skills, either in course work (1 credit) or extensive hands-on experience evidenced by the *Computer Skills Assessment Form*.
- A GPA of at least 3.00 (4.00 system) in the upper division course work or a minimum GPA of 3.5 in at least 10 graduate credits
- A professional résumé documenting related experience
- A statement of professional interest and purpose for MSW graduate study
- Two strong professional references

The faculty may request a personal interview or a third reference and/or other information.

Advanced Standing One-year Program

Credit requirements are reduced by 23 based on previous BSW foundation courses taken. In addition to the requirements for the regular two-year program, the following are required for admission into the advanced one-year program.

- Bachelors degree in Social Work no more than five years old from a program accredited by the Council on Social Work Education or international equivalent approved by CSWE. If an applicant has a degree older than five years, he/she must have one year of post-bachelor's human-service work experience for every year beyond the five-year limit.
- An overall undergraduate GPA of 3.0, and on graduate credits previously earned.
- An additional letter of reference from the applicant's field placement faculty liaison or field instructor or current human

service job supervisor reflecting past satisfactory practice experience.

Advanced Standing Plus—Two-year Program

Students who have done generally very well in their BSW program, but do not meet the 3.0 GPA admission requirement for the one-year advanced standing program, may be eligible for the two-year advanced standing program designed to remediate any areas of academic weakness. Credit requirements are increased by six credits in addition to the one-year advanced program requirements, designated by the advisor in consultation with the student to strengthen identified areas for growth.

- An overall minimum undergraduate GPA of 2.6

* Admissions criteria may be refined and changed as necessary to improve the process and address accreditation issues.

MSW Degree Requirements*

- Satisfactory completion of the MSW curriculum listed by programs below:

Regular Standing Program

Satisfactory completion of 56 credits:

Basic courses: SOWK501 (4), SOWK502 (4), SOWK531 (2), SOWK532 (2), SOWK566 (3), SOWK550 (3) SOWK515 (2), SOWK605 (3), SOWK601 (2), SOWK602 (2) SOWK689 (.5, .5), SOWK660 (3), SOWK630 (3)

Field Experience: SOWK535 (4) = 400 hours, SOWK510 (.5, .5), SOWK635 (5) = 500 hours, SOWK610 (.5, .5)

Electives: 11 credits

Advanced Standing Program

Satisfactory completion of 33 credits:

Basic courses: SOWK 515 (2), SOWK601 (2), SOWK602 (2), SOWK605 (3), SOWK630 (3), SOWK660 (3), SOWK689 (.5, .5)

Field Experience: SOWK637 (6) = 600 hours & SOWK610 (.5, .5)

Electives: 10 credits

Advanced Standing Plus—Two-year Program

Satisfactory completion of 39 credits:

Basic courses: SOWK 515 (2), SOWK601 (2), SOWK602 (2), SOWK605 (3), SOWK630 (3), SOWK660 (3), SOWK689 (.5, .5)

Field Experience: SOWK637 (6) = 600 hours & SOWK610 (.5, .5)

Electives: 16 credits

- A minimum cumulative GPA of 3.00 in Social Work Program
 - No grade of D or F (or U) may count toward a graduate degree.
 - The maintenance at all times of professional conduct and behaviors appropriate for a social worker according to the National Association of Social Workers' Code of Ethics
 - Defense of the professional degree portfolio. This portfolio is a demonstrative collection of professional skills and projects
 - Other Andrews University degree requirements as presented in the Graduate Academic Information section of this bulletin.
- * Subject to change as necessary to improve the process and address accreditation issues.

Past experience strengthens all BSW student applications. However, following Council on Social Work Education requirements, no academic credit can be given for life experience.

MSW Curriculum

Core advanced interpersonal practice courses supplemented by optional micro and macro specialty areas of focus are offered. Students wishing to enroll in core graduate social work courses must be enrolled in the MSW Program and/or have the instructor's permission. Students in the regular two-year program are required to take all foundation year courses. All students, both regular and advanced placement, must take all core advanced year courses, as well as those listed for any specific emphasis they select and elective courses to complete the total credits required. Students who are accepted into the advanced one-year program must also take SOWK515. A maximum of 8 credits of graduate electives may be taken from other related disciplines. All courses are subject to change based on accreditation needs.

MSW Areas of Emphasis

Students may choose to specialize in the following areas of emphasis: Marriage and Family, Administration and Development, Mental Health, School Social Work, Christian Ministry, International Social Work, and Emergency Preparedness. Please refer to the Department of Social Work website for further information: www.andrews.edu/cas/sowk/.

Certificate of Emergency Preparedness

Students may complete the following sequence of courses totaling 18–19 credits and receive a *Certificate of Emergency Preparedness* from Andrews University. This Certificate should be accepted by the State of Michigan and many other states towards recognition of PEM (Professional Emergency Manager) certification or another similar designation. These elective credits can be counted as part of the MSW degree or transferred to another educational institution by agreement. Students do not need to complete a Master's degree from Andrews University in order to complete this Certificate program.

Required Courses	Credits
SOWK408 Intro. to Emergency Preparedness	2
BSAD526 Emergency Management	3
SOWK449 Disaster Response & Emergency Operations	2
SOWK478 Principles & Practice of Hazards Mitigation	3
SOWK425 Emergency Planning	2
COMM535 Crisis Communications	2
SOWK477 Comm. Assessment & Capacity Mapping	2
SOWK535 Field Instruction (Emergency Preparedness experience)	<u>1–2</u>
Total	17–18

As part of the MSW degree, students may complete a smaller package of 8 credits (see *Areas of Emphasis* handout) to receive an *Emphasis in Emergency Preparedness*. The emphasis area courses are described in the *Areas of Emphasis* handout available at the Department of Social Work.

MSW/MDiv Dual Degree

Andrews University has formed a collaborative between the Seventh-day Adventist Theological Seminary and the Department of Social Work in the College of Arts and Sciences to prepare students for service in occupations where social work and the pastoral mission of the church intersect.

The objectives of this program are to prepare students for various forms of ministry in which clinical and administrative

skills in social work and theology are needed; to enable students to integrate both theological and social work knowledge, values and skills into a multifaceted approach to Christian service, thereby enhancing their usefulness as instruments of the Holy Spirit; and to sensitize students to nontraditional ministry opportunities by exposing them to theories and practice skills related to counseling approaches, person-in-environment, social and economic justice, human rights, and global perspectives from a Christian worldview.

The program is designed to give students an integrated approach to both theology and social work. Students can choose either a dual degree or an emphasis in either social work or theology. For those eligible for the dual degree in Track 1, the focus of instruction alternates between theology and social work from year to year so that students can best integrate and assimilate the content from one discipline to the other. Track 2 students will focus on seminary courses first to be followed by social work courses. For further explanation of Tracks, see Seminary bulletin section p. 347.

Requirements for Admission

Applicants for the MDiv/MSW dual degree program typically will have received a bachelor's degree (BA, BS, BSW) from a four-year college or university accredited by one of the nationally recognized accrediting agencies in the United States, or hold an equivalent educational credential from another country. Application must be made separately to both the Theological Seminary and the Department of Social Work. Acceptance into one of the programs does not guarantee acceptance into the other.

Applicants must meet the admissions requirements for each program, including all required prerequisites for each degree program.

MDiv: Track 1 MDiv students must fulfill one of the biblical language requirements before being granted regular admission into the dual program.

MSW: 1) Applicants to the social work program must complete the Graduate Record Exam prior to admission into the program;
2) Students must maintain a minimum cumulative GPA of 3.0 in social work program courses;
3) No grade of D or F (or U) may count toward the MSW degree.

Credits for Each Program

MDiv: Track 1: Graduation requirements consist of the satisfactory completion of 113 semester credits with an overall grade point average of C (2.5) or better. Sixty eight credits are MDiv credits, 31.5 credits are social work credits, and 13.5 credits are shared between the two curricula in lieu of MDiv electives.

Track 2: Graduation requirements consist of satisfactory completion of 140 semester hours with an overall grade point average of C (2.5) or better. Ninety five credits are MDiv credits, 31.5 credits are Social Work credits, and 13.5 credits are shared between the two curricula.

MSW: MDiv students are required to complete 45 core credit hours for the two-year regular MSW program. Due to the strict requirements of the Council on Social Work Education's accrediting mandates, these core courses must all be taught or co-taught within the department by faculty holding an MSW degree. However, these courses could be co-taught with faculty from the seminary. Occasionally, a

student who has already earned a BSW from an accredited program may apply to this program. In this case, the student would be placed in the Advanced Standing program, and take either 33 credits (Advanced Standing) or 39 credits (Advanced Standing Plus). Students with an undergraduate GPA of 3.0 or higher are eligible to complete the Advanced Standing Program while those with a lower GPA must complete the Advanced Standing Plus requirements.

Since both the MDiv and MSW programs reduce total credits in order to reduce costs and achieve a more streamlined and efficient program, both degrees must be received simultaneously in order to fulfill the requirements of either degree. Although MDiv students can transfer 11 electives into the MSW program, they can only receive a tuition reduction if they are simultaneously enrolled in the MDiv Program. Seminary students who are accepted into the MDiv/MSW collaborative program will receive a 33% tuition discount on all core social work credits.

Program Options:

- Dual Degree:** In this option, students are able to complete both the MDiv and the MSW in four years. Both degrees are conferred by Andrews University. Completion of the dual degree requires strict adherence to course sequence and curriculum design. The program will require students to take courses in summer sessions. The four-year completion plan also assumes that the student has satisfactorily completed one of the biblical language requirements, and has a bachelor's degree in theology or religion. The four-year plan is designed to take Track 1 students 11 semesters and Track 2 students 12 semesters.
- Social Work Emphasis:** In this option, MDiv students choose 12 hours of elective credit in social work courses. Students may choose any master's-level social work course, either foundation or elective that would best equip them for pastoral ministry. These courses can fulfill the general elective requirement for Track I MDiv students.
- Christian Ministry Emphases:** There are two Christian Ministry emphases offered. The first is the emphasis in Pastoral Care. Eight elective credits can be taken from the following courses: CHMN503 (Marriage, Family & Interpersonal Relationships), CHMN508 (Tools for the Pastor's Spouse), CHMN526 (Conflict Management in the Church), CHMN540 (Church and Urban Community), or CHMN553 (The Church and Social Issues). The second emphasis is in Youth Ministry. Eight elective credits can be taken from the following courses: CHMN619 (Religious Experience in Adolescence), CHMN626 (Ministry to At-Risk Youth), CHMN636 (Seminar in Youth Ministry) or CHMN657 (Counseling Youth and Young Adults).

For an in-depth description of the MDiv/MSW dual degree, see the Master of Divinity section of the bulletin, p. 346.

Courses (Credits)
See inside front cover for symbol code.

SOWK100 (3)
Introduction to Social Work
The professional activity of social workers in the U.S., including a brief history of the social-work profession, its knowledge, values, and skills base, and its cross-cultural aspects. Emphasis on the response of social work to varied populations and diverse cultures. *Fall*

SOWK101 S (3)
Orientation to Human Services
Required of all new and transfer social work students. Orientation to the social work program which includes academic information about the social work program, including the review of *Student Handbook* for the social work bachelor's program, professionalism and expectations for the program, and a brief overview of key concepts in the helping professions are discussed. An opportunity to examine personal values and skills by observation at a community human services agency. Fifty hours of documented volunteer observation are required.

SOWK314 (2-3)
Migrant & Refugee Issues
This course will study fundamental theories and concepts regarding voluntary migration (migrant issues) and forced migration (refugee issues). It will also address the main political, social, economic, and environmental push and pull factors that influence immigration and emigration within the framework of globalization.

SOWK315 (2)
Values, Ethics and Diversity
Special attention is given to core values and professional ethics expected of outstanding social workers. Emphasizing a Christian world view, students develop appreciation for diversity and sensitivity toward issues related to culture, race, gender, class, age, and sexual identity. Pre/Corequisite: SOWK100 or permission of instructor. *Fall*

SOWK320 (3)
Introduction to Counseling Skills
Exposes students to basic engagement, listening, assessment, and interviewing skills. Students gain beginning skills to explore the problems of various client systems. Prerequisite: PSYC101. *Spring*

SOWK325 (3)
Social Welfare Institutions and Services
An analysis of the factors which determine the manner in which social-welfare services are currently being delivered in the U. S. Factors include the value base, the historical development, and the organization of the social welfare system. Prerequisites: SOWK100; HIST118 or PLSC104. *Fall*

SOWK331 (2)
Human Behavior and the Social Environment
Ecological model for studying human behavior and an overview of normal individual development from conception through early childhood. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. Prerequisites: SOWK100, BIOL100. *Fall*

SOWK332 (3)
Human Behavior and the Social Environment II
Ecological model for studying human behavior and an overview of normal individual development from middle childhood to late adulthood. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. Prerequisite: SOWK331. *Spring*

- SOWK350** (3)
Social Policy
 Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. Prerequisite: PLSC104. *Spring*
- SOWK378** \$ (0)
Study Tour
 Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.
- SOWK401, 402** (4, 4)
Foundations of Practice I, II
 Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. **(SOWK401)** Corequisite: SOWK420; *Fall* **(SOWK402)** Prerequisite: SOWK401 and Corequisites: SOWK331, 332, 420. *Fall, Spring*
- SOWK408** ♦ (2)
Introduction to Emergency Preparedness
 Provides an introduction to basic philosophy and concepts of Emergency Preparedness as required by FEMA (Federal Emergency Management Agency) and most states which certify staff. Includes use of FEMA-provided modules in the Professional Development Series which are accepted prerequisites for advanced classroom courses. A passing grade is required on each module for a Satisfactory grade and receipt of a Professional Development Series Certificate of Completion.
- SOWK410** ♦ (2)
Children and Families at Risk
 This course explores factors that put children and families at risk for various social problems in American society. Special attention is placed on institutions, services, policies, and laws that impact families, set within a historical context of child welfare laws and services.
- SOWK415** ♦ Alt (2)
Substance Use in American Society
 An overview of substance-use terminology, historical issues, definitions, epidemiology, consequences, and drugs of abuse within an American cultural and historical framework. Offered alternate years.
- SOWK420** (.5, .5)
Social Work Methods Seminar
 Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement. Corequisite: SOWK401. *Fall, Spring*
- SOWK425** ♦ (2)
Emergency Planning
 Principles of emergency planning used in any type of disaster. Includes working with volunteers, handling special events, evacuation, mass fatalities, planning for schools, and homeland security planning. Required course for Michigan Professional Emergency Management (PEM) certification. Includes satisfactory completion of FEMA-provided modules in Professional Development Series. Prerequisite: SOWK408.
- SOWK435** (1-4)
Field Instruction
 A lab course to give students experience and practice in a community agency under qualified supervision. A total of 400 clock hours required. Repeatable to 4 credits. *Fall, Spring, Summer*
- SOWK437** (2)
International Social Work
 This course reviews the concepts, issues and organizations related to international social work. It gives students the historical perspective of the involvement of social workers in international action including both development and human rights efforts. The course includes a discussion of international ethics, global policy and international exchange.
- SOWK438** (1-4)
Workshop: _____
- SOWK440** ♦ (2)
Assessment and Treatment of Victims of Violence
 Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long- term therapy options including specific techniques are explored. Prerequisites: SOWK401 and 402 or SOWK501 or permission of instructor.
- SOWK444** ♦ (1-6)
International Social Work Services and Programs
 Students will travel within the USA and/or abroad to develop through immersion cultural competency in the areas of research, policy and practice, and to gain practical experience from an international social work perspective. Additionally, this course will provide students with networking opportunities with various humanitarian organizations working in national and international settings.
- SOWK446** (2)
Crisis Intervention
 Survey of brief treatment models. Direct application of various crisis intervention models to population in crisis. Prerequisite: SOWK401.
- SOWK449** ♦ (2)
Disaster Response and Emergency Operations
 Study of the phases of disaster response and recovery with attention to local, state, and national roles and expectations. Models of emergency management operations including communication, coordination, and chief executive decision-making under conditions of disaster response will be emphasized. Attention will be given to the problems and concerns of recovery on victims and communities and the implications of disaster recovery efforts. Required course for PEM certification. Prerequisites: BSAD426/526. Evidence of satisfactory completion of PDS modules, IS-244 Developing and Managing Volunteers, IS-546/547 Continuity of Operations, and IS-700 National Incident Management System.

- SOWK455** ♦ (2-4) **Treatment of Substance Abuse**
An overview of treatment techniques and basic prevention strategies including specific training in assessment and therapeutic techniques, examining the relationship between etiology and treatment. Treatment evaluation discussed. At-risk, vulnerable populations receive special consideration.
- SOWK460** ♦ (2) **Death and Grief in Contemporary Society**
Designed to help the student understand cultural and societal perspectives on death as well as develop an increased awareness and sensitivity to the personal and interpersonal dynamics of death, dying, and loss. The student's personal encounters with dying, death, and loss, as well as the experiences of guest speakers, provides topics for class discussion. The "art of condolence" is discussed for helping people deal with uncomplicated death and loss issues.
- SOWK466** (3) **Social Work Research**
A broad range of research tools available to social workers to improve both the effectiveness and efficiency of their practice. Research methodologies, both quantitative and qualitative, presented. Also includes a generalist overview of statistics. Students do a research project addressing a social problem. Pre/corequisite: SOWK331. *Spring*
- SOWK467** ♦ (2) **Social Aspects of Long-Term Care**
Focuses on the health-care system's ability to provide for the elderly who require long-term-care facilities. Examines the aging American population, attitudes and stereotypes associated with the aged, resources available to the social worker, and techniques to assist in providing appropriate care for the elderly.
- SOWK475** ♦ (1-4) **Topics in: _____**
Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.
- SOWK477** ♦ (2) **Community Assessment and Capacity Mapping**
Introduction to various methods for assessing community needs and mapping community capacity to address those needs. Includes damage assessment for emergency situations.
- SOWK478** ♦ (3) **Principles & Practice of Hazards Mitigation**
Study of preparedness as related to hazards in the local community with attention to means of mitigation as well as planning measures. Includes IS modules IS-271 Anticipating Hazardous Weather & Community Risk and IS-340 Hazardous Materials Prevention. Prerequisites: Evidence of satisfactory completion of PDS modules IS-5 Intro to Hazardous Materials and IS-55 Hazardous Materials Guide for Citizens.
- SOWK489** (.5, .5) **BSW Professional Seminar**
Introduces and monitors professionalism as evidenced in student's portfolio, scholarship skills, and their ability to exhibit positive behaviors that will ensure success in social work practice. Fall Portfolios presented and graded in the Spring. *Fall, Spring*
- SOWK495** (1-4) **Independent Study/Project/Teachings**
Consent of the instructor required.
- Foundation Year**
- SOWK501, 502** (4, 4) **Foundations of Practice I, II**
Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. (SOWK501) Co/ Prerequisite: SOWK 540 & Corequisite: SOWK510. *Fall (SOWK502)* Prerequisite: SOWK501 and Corequisite: SOWK510. *Fall, Spring*
- SOWK510** (.5, .5) **Generalist Field Seminar**
Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement. Corequisites: SOWK535 and SOWK501 or 502. *Fall, Spring*
- SOWK515** (2) **Christian Perspectives on Ethics and Diversity**
Students will examine their personal beliefs and values in relationship to ethical and diversity issues. The course will provide students with tools to successfully manage and report diversity and its benefits in the context of social work practice. Students will also apply the NASW Code of Ethics to advanced practice dilemmas they may face in the field. *Fall*
- SOWK531** (2) **Human Behavior and the Social Environment I**
Ecological model for studying human behavior and an overview of normal individual development from conception through early childhood. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. *Fall*
- SOWK532** (2) **Human Behavior and the Social Environment II**
Ecological model for studying human behavior and an overview of normal individual development from middle childhood to late adulthood. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. *Spring*
- SOWK535** (1-4) **Generalist Field Experience**
In this practicum, students will apply course-based knowledge and skills by working in a social service setting. A minimum of 400 clock hours are required. Repeatable to 4 credits. *Fall, Spring, Summer*
- SOWK550** (3) **Social Policy**
Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public

policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. *Spring*

SOWK566 (3)
Social Work Research

A broad range of research tools available to social workers to improve both the effectiveness and efficiency of their practice. Research methodologies, both quantitative and qualitative, presented. Also includes an overview of statistics. Students do a research project addressing a social problem. Pre/Corequisite: SOWK531. *Spring*

Advanced Year

SOWK601 (2)
Advanced Practice I

Develops interpersonal practice skills on an advanced level. The course gives special consideration to developing proficiency in cognitive-behavioral therapy. Prerequisite: Completion of SOWK502 or admission to Advanced Standing. Corequisite: SOWK610. *Fall*

SOWK602 (2)
Advanced Practice II

Develops practice skills on an advanced level. The course gives special consideration to Social Work leadership as it relates to human and financial resource management. Prerequisite: Advanced-year status or permission of instructor. Corequisite: SOWK610. *Spring*

SOWK605 (3)
Advanced Clinical Assessment

Advanced assessment theories of and recent research into the etiology and psychopathology of social variance. Emphasis on developing differential diagnostic skills and holistic assessment from a strengths perspective. Prerequisite: Advanced-year status or permission of instructor. *Fall*

SOWK610 (.5, .5)
Advanced Field Seminar

This seminar builds on the student's generalist foundational knowledge. It is designed to help the student further integrate social work knowledge and theory to field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement. Corequisite: SOWK601 or SOWK602. *Fall, Spring*

SOWK630 (3)
Policy for Social Change

Students explore theory and apply it to community organizing, coalition building, and advanced-policy analysis; assess existing policies within various systems and study the impact of these policies; and plan and implement a social-action project. Prerequisite: Advanced-year placement.

SOWK635 (1-5)
Advanced Field Experience

In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. A minimum of 500 clock hours is required. Repeatable to 5 credits. *Fall, Spring, Summer*

SOWK637 (1-6)
Advanced Standing Field Experience

In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. A minimum of 600 hours are required. Repeatable to 6 credits. Corequisites: SOWK610, SOWK621. *Fall, Spring, Summer*

SOWK648 (1-4)
Workshop: _____

SOWK660 (3)
Advanced Practice Evaluation

Prepares students to examine their own practice's quality. Attention given to selecting appropriate measurement tools. The latest evaluation techniques are presented, offering students resources for 21st-century practice. Co/Prerequisites: SOWK635 and advanced-year placement or permission of instructor. *Spring*

SOWK665 \$ (0)
Program Continuation

Student may register for this title while clearing deferred grade (DG) and/or incomplete (I) classes with advisor approval only.

SOWK670 \$ (0)
Project Continuation

Students may register for this title while clearing deferred grade (DG) and/or incomplete (I) classes with advisor approval only. Registration for this title indicates full-time status.

SOWK689 (.5, .5)
Advanced Professional Seminar

Facilitates MSW closure prior to graduation. Students prepare and defend their portfolios. Each student reviews and documents his/her learning and personal goal attainment. Exploration of issues related to career development and lifelong learning. Prerequisite: Advanced Standing or permission of instructor. *Fall, Spring*

Graduate Electives

SOWK405/505 (2)
Medical Social Work

Introduces and develops the skills needed for social work in health care settings: hospitals, hospices, homecare and nursing homes. Skills include case management, discharge planning, medical terminology, documentation, advocacy, understanding cultural diversity, individual and family interviewing, and understanding psychosocial issues related to each setting.

SOWK514 (2-3)
Migrant & Refugee Issues

This course will study fundamental theories and concepts regarding voluntary migration (migrant issues) and forced migration (refugee issues). It will also address the main political, social, economic and environmental push and pull factors that influence immigration and emigration within the framework of globalization.

SOWK520 (2)
Web & Media for Not-for-Profit

This course emphasizes interpersonal competence, various professional standards and use of presentation and archival technologies for use in professional interviews. Electronic Portfolio, Web Development and CDROM Authoring technologies are presented.

- SOWK537** (2)
International Social Work
This course reviews the concepts, issues and organizations related to international social work. It gives students the historical perspective of the involvement of social workers in international action including both development and human rights efforts. The course includes a discussion of international ethics, global policy, and international exchange.
- SOWK545** (2)
Counseling and Spirituality
Working from a Christian worldview, students will integrate current therapeutic practice models with spiritual counseling principles and skills. Students will learn how to apply a variety of spiritual assessment and intervention skills across diverse settings and populations. Prerequisite: MSW student or permission of instructor.
- SOWK578** (0)
Study Tour
Travel to selected areas of social work interest combined with lectures, directed readings and assignments. The amount of credit and geographic location are designated at the time a study tour is announced.
- SOWK620** (2)
School Social Work
Required for students who wish to practice social work in a school setting. Various aspects of practice included: the students, the community, the school staff, and innovative social-work-practice techniques. Offered alternate years.
- SOWK624** (2)
Evidence-Based Therapies
This survey course will explore evidence-based practice models that are commonly used in clinical settings. Students will have opportunities to observe and practice these models in a classroom setting in preparation for application in field settings.
- SOWK626** (2)
Therapy with Children & Adolescents
This course prepares students to work with children and adolescents. Information on therapeutic modalities and specific interventions are included. The major psychological disorders in children and adolescents are addressed, as well as special issues they may have. Prerequisite: Advanced-year status or permission of instructor.
- SOWK628** (2)
Treatment of Adult Mental Disorders
Exposure to the primary clinical social goals of assessment, diagnosis, and treatment by examining the common adult mental disorders. Emphasis placed on assessment factors, including cultural, psycho-social and evaluation of symptoms. Specific treatment techniques for each diagnosis explored. Prerequisites: SOWK501, 502 or advanced placement.
- SOWK638** (2)
Leadership in Social Work
Focus on leadership theories and strategies. Students develop the capacity to apply these theories and strategies adaptively in leadership situations within organizational and community context. Students explore how leadership styles, communication, planning, organizing, decision making, and marketing impact organizational and community change. Prerequisite: Completion of SOWK502, admission to Advanced Standing, or permission of instructor.
- SOWK640** (2)
Interventions in Marital Conflict
Explores models and techniques to uncover and utilize counselee's strengths to improve marital communication and satisfaction. Research-based techniques applied through role-playing and other experiential activities. Prerequisite: SOWK402 or SOWK501 or an equivalent graduate course in social-work methods or counseling.
- SOWK647** (2)
Crisis Intervention
Survey of brief treatment models. Direct application of the different approaches to populations in crisis. Prerequisite: SOWK502 or advanced placement.
- SOWK649** (2)
Advanced Family Therapy
This course prepares students to work with families. Major family therapy modalities are included, as well as an exposure to therapeutic family concerns. Prerequisite: Advanced-year status or permission of instructor.
- SOWK655** (2)
Organizational/Community Assessment
The basic underpinnings of organizational dynamics. Students explore the historical influences on and current challenges faced by social-work managers. The basics of management-assessment skills and human issues that impact organization explored. Prerequisite: Advanced-year placement. *Fall*
- SOWK675** (1-4)
Topics in: _____
Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.
- SOWK690** (1-3)
Independent Study/Research
Open to qualified students who show ability and initiative. See the department policy for specific requirements. Prerequisites: Permission of Graduate Program Director and instructor.