INTERNATIONAL DEVELOPMENT PROGRAM

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Education at Andrews University has always been rooted in the concept of Christian service. Educators, administrators, nurses, agronomists, and various technicians have developed schools, hospitals, agricultural programs, and a host of other institutions and facilities that can improve the quality of life for people everywhere. Through its Affiliation and Extension Programs, Andrews University has made it possible for students to earn degrees at off-campus locations around the world. The International Development Program is one such option. The principal purpose of this program is to provide a venue for leadership training of professionals whose work responsibilities and life situation do not permit a return to full-time study at a university campus. The interdisciplinary program takes three to five years to complete and it draws on the strength of all six schools of the university. Students attend 3–4 week intensive sessions at extension sites in various locations around the world. The goal of the Program is to strengthen organizations in project management skills and administration. The ultimate goal is to enable graduates to acquire whatever capacities they need to be effective agents in assisting communities to attain well-being for its present members and their future generations.

Administration of the Program
The off-campus International Development Program is administered by the Interdisciplinary Masters Council, an inter-school council, made up of administrators and faculty from the Affiliation and Extension Program, the College of Arts and Sciences, the School of Business Administration, the School of Education, the School of Architecture, the College of Technology, the Seventh-day Adventist Theological Seminary, and the School of Graduate Studies. The council also works with the Adventist Development and Relief Agency (ADRA) and other governmental and non-governmental organizations in planning and implementing new courses and curricula and in scheduling venues for delivery of intensives. It also develops and monitors compliance with policies governing admission of students to the program, student academic progress, and admission to candidacy status.

The day-to-day administration of the program is the responsibility of the International Development Program office. Faculty guidance is provided by the IDP Coordinating Committee. These teams are headed by the Director of the International Development Program.

Teaching Sites
The International Development Program offers its classes in multiple regions and languages around the world. Venues and languages are subject to change but currently include Africa (French and English), Europe (English), and Latin America (Spanish). Asia Pacific (English) is a potential region. A university campus is the preferred venue in each region for the teaching sessions.

Admission Requirements
To be admitted to regular standing into the International Development Program, students must
- Qualify for general admission into graduate studies at Andrews University (see p. 47)
- Have a four-year baccalaureate degree or its equivalent
- Demonstrate computer literacy skills such as word processing and Internet usage

Note:
- Access to email communication is very important for participation in this program.
- The Graduate Record Examination (GRE) transcript requirement is waived for students in the overseas program.
- TOFEL is waived for students in this program.

MSA: International Development   (39–40)
The International Development emphasis is to meet the evolving needs of professionals to advance their field of interest, whether it is humanitarian work, economic development, international business, health, or other professions involved with social, cultural, and political challenges within communities. It is a program to build capacity in leadership based on principles of excellence, justice, and advocacy to embrace sustainable partnerships.

Core Courses—29
   Social Science Foundations—7
   SOCI520; EDPC622; ANTH517
   Planning/Evaluation—6
   SOCI530, 535, 545
   Management—8
   BSAD525, 530; COMM590
   Individual and Organizational Accountability—8
   ACCT625; IDSC640; PLSC525
Concentration—10-11
   Research and Practicum Requirements—5-6
   IDSC680; IDSC697 or IDSC699
   Development Concentration–5
   IDSC597, 640, 690
TOTAL—39-40

Concentrations in International Development
Students in the International Development Program are required to complete a concentration involving a minimum of ten semester credits in a selected specialization area. The majority of the Concentration courses are completed in an independent format. This allows the student's specialization area to be uniquely tailored to suit his/her needs and professional goals. Examples of concentration topics include: Advocacy, Agro Forestry; Civil Society; Cross Cultural Relations; Development Policies of Government and Religion; Disaster Preparedness; Education; Environmental Studies; Food Security; Gender and Development; International Agriculture; Microenterprise; NGO Policies and Operations; Peace and Conflict Resolution; Poverty Mitigation; and Public Health. A concentration area is selected in consultation with the Academic Supervisor during the first two years of study. Once a topic has been decided, a Concentration Mentor is assigned who, together with the Academic Supervisor, guides the student through the concentration requirements.

MSA: Organizational Leadership (39–40)

The mission of the Organizational Leadership emphasis is to develop trained leadership to meet the needs of a growing SDA church membership, a growth which will place significant demands on support organizations such as conferences, unions, divisions and other church institutions. Such leaders will develop skills based on the concepts of servant leadership, will understand and practice leadership as a collaborative process, and will demonstrate appropriate administrative skills in research, strategic approaches to program planning and evaluation, finance, communication, and ethics along with skills in a specific area of leadership.

Core Courses—27
  Individual and Organizational Accountability—9
  ACCT625; MSSN615; THST634
  Planning/Evaluation—9
  EDPC622; IDSC620; SOCI530, 535, 545
  Management—9
  BSAD525, 530; COMM554
Concentration—12–13
  Church Administration—9
  CHMN526, 543; IDSC690; SOCI520
  Community and International Development—9
  IDSC640, 690; PLSC525; SOCI520
  Research Requirement—3–4
  IDSC697 or 699
TOTAL—39–40

Courses (Credits)

See inside front cover for symbol code.

ACCT625 (3)
Financial Analysis and Reporting
Develops business leaders' financial-statement literacy. Topics include: understanding the nature of business transactions, identification of relevant economic events for reporting, determination of appropriate financial measures for those events, analysis of the effects of those events in the organization's performance and financial condition.

ANTH517 (2)
Applied/Development Anthropology
An introduction to cultural anthropology with special emphasis on principles and techniques of research applicable to community and international development.

BSAD525 (3)
Organizational Behavior for Managers
Explores basic and applied concepts as well as research findings in the management and organizational behavior areas to aid managers to effectively perform their duties. Topics include management functions (planning, organizing, leading, and controlling), learning, perception, personality, motivation, attitudes, performance, groups, teamwork, leadership, communication, diversity, decision making, and organizational change. Not available for MBA program.

BSAD530 (3)
Management for Not-for-Profit Organizations
Issues facing managers in third-sector organizations. Studies of the mission and objectives pursued, strategic leadership and board composition, organizational structure and operation, marketing and fund-raising, financial management, training and motivation of volunteers, assessment of stakeholder satisfaction and overall operating effectiveness. A major field project is required. Prerequisite: BSAD355 or permission of instructor.

CHMN526 (3)
Conflict Management in the Church
This course offers biblical resources and contemporary research informing creative management of human conflict. Included is examination of the causes and dynamics of conflict in churches. Participants develop skills in resolution and mediation. A variety of instructional methods, including lectures, case studies, role-plays, media, and personal style instruments are employed.

CHMN543 (3)
Christian Leadership in a Changing World
The course explores biblical and theological principles of Christian leadership, as well as organizational theory and systems thinking applicable to the church. It seeks to instill in students servant leadership qualities. Additionally, it facilitates growth in administrative areas such as strategic planning, managing change, finance, Christian education, and conflict management.

COMM554 (2-3)
Topics in Intercultural & Organizational Communication
An examination of the relationship between culture and communication. Development of sensitivity to diversity issues. Application of analytic and communication skills which enable effective communication in various communities. Includes study of group process within organizations for the purpose of problem-solving and team building.

COMM590 (2–3)
Graduate Seminar in Communication in Development Practice
Students examine the relationship between culture and communication. Apply analytic and communication skills which enable effective communication in various communities. Develop skills in persuasion and explore sensitivity to diversity issues.

EDPC622 (3)
Development Research and Applied Statistics
Introduction to methodology of conducting responsible social science research as applied to community based problem-solving in the field of international development. Principles of designing, administrating, interpreting, and writing research. Interpretation of scientific reports and professional journals. Applications of statistical data and reasoning including practical utilization of a statistical package.

IDSC597 (1)
Portfolio
An organized collection of educational and professional accomplishments to date is produced. This will include basic personal and background information, a profile of the student's organization, outstanding academic work, and other products acquired during his/her time in the program.

IDSC620 (3)
Strategic Planning in Global Leadership
A multi-disciplinary course which focuses on current and emerging issues of organizational leadership. The course will teach the role of creating a meaningful strategic plan for an effective administrative system for organizations to survive intensifying globalization. Components include the strategic planning process, roles of board and staff, critical importance of a stakeholder analysis, the purpose of mission and vision, and the difference between goals, strategies and objectives.

IDSC640 (1–3)
Topics: _____

IDSC640 (2)
Topics: Ethics in Development
An ethical framework for the understanding of social transformation. Ethical paradigms are explored, as well as historical examples of how development interventions have generated social change. Focus on contemporary approaches to development, revolution, and liberation.

IDSC640 (3)
Topics: Professional Training in: Area of Concentration
Students are required to participate in a minimum of 45 contact hours of Professional Training related to their area of Concentration. In addition, the student in the final year of the program will design and implement a Colloquium to present best practices in his/her area of Concentration.

IDSC650 (0)
Project Continuation

IDSC655 (0)
Program Continuation

IDSC660 (0)
Thesis Continuation

IDSC665 (0)
Preparation for Comprehensive Examinations

IDSC670 (0)
Comprehensive Examinations

IDSC680 (2)
Field Practicum
The Field Practicum integrates International Development theory into practice. Students will complete (a) a baseline study that describes the current level of the agency where the practicum is pursued; (b) a benchmarking of best practices in the field [area of concentration]; and (c) an oral presentation of their findings to their peers.

IDSC689 (1–3)
Seminar
Projects, reports and discussions on various subjects corresponding to faculty specialization. Repeatable with different subject matter. Needed to accommodate new topics under different concentrations.

IDSC690 (1–3)
Independent Study
Individualized reading or research in a specified area under the guidance of an instructor, Repeatable to 6 credits.

IDSC690 (1)
Independent Study: Area of Concentration
Students are required to broaden their knowledge in their area of Concentration through independent study of books, scholarly journal articles, professional association publications and newsletters, local government publications, publications of multi-government organizations such as the United Nations or the World Bank, publications by various international non-government organizations, or Internet resources. The outcome of this research should be a "Specialist Paper."

IDSC697 (3)
Research Project
A research project typically carried out by a master's-degree candidate in which the student's mastery of the research process is demonstrated.

IDSC699 (4)
Master's Thesis

MSSN615 (3)
Anthropology for Mission and Ministry
The fundamentals of culture, social structure, group organization, and social change studied as a basis for intercultural understanding and communication. Attention given to issues which constitute challenges and opportunities to cross-cultural workers.

PLSC525 (3)
Public Policy
Governments are pressed to address issues of individual and collective concern. Resolving matters may demand the creation of programs and governmental policies, modification of existing ones or termination of current policy. Utilizing a case study approach, this course considers the essential phases of policymaking on behalf of civil society.

SOCI520 (2)
Concepts of Community Development
Community development refers to the practice of planning and implementing projects to improve the quality of life for people living in poverty, both locally and internationally. Development will be presented as the building of social capital in our communities that enables them to function at a higher and more efficient level. Building on the core Christian principles that emphasize development, this course will provide students with a better understanding of community, while applying basic development concepts to local and international realities.

SOCI530 (1–2)
Community Needs Assessment & Capacity Mapping
Introduction to various methods for assessing community needs and mapping community capacity to address those needs.

SOCI535 (1–2)
Program Planning, Budgeting, and Grantsmanship
Building on assessment and capacity mapping, the related topics of program planning, budgeting, and grant-writing are presented. Hands-on experience is sought, linking classroom instruction and real community situations. Grant writing not covered when taken for 1 credit.

SOCI545 (1–2)
Project Implementation and Evaluation
Strategies for implementation. Review of various methods of evaluation with emphasis on measuring outcomes and assessing quality in community program development.

THST634 (3)
Christian Social Ethics
An exploration of selected issues currently confronting the church, such as ethnic relations, the role of women, nationalism and liberation theology, poverty and hunger, and relations with civil governments.