## INTERNATIONAL LANGUAGE STUDIES

Griggs Hall, Room 109
(269) 471-3180
inls@andrews.edu
http://www.andrews.edu/INLS/
Faculty
Pedro A. Navia, Chair
Lilianne Doukhan
Sarah Fusté
Ruben Perez-Schulz
Emeriti
Wolfgang Kunze
Eduardo Ocampo

| Academic Programs | Credits |
| :--- | :--- |
| BA: French Studies | 36 |
| BA: Spanish Studies | 36 |
| BA: Language for International Trade | 50 |
| BA/BBA: Language and International Business | 143 |
| Minor in French | 24 |
| Minor in Spanish | 24 |
| MAT (Language requirements only) | $12-18$ |
| Certificate in Spanish Translation/Interpretation | 21 |

The department provides students with communicative competence in a second language, promotes a greater understanding of and appreciation for the significance of language in human interaction, fosters interest in other cultures, and encourages intellectual development through enhanced cognitive and analytical skills.

The department offers many opportunities for language students to enhance an appreciation of other cultures and to develop fluency in the use of another language by participating in the Adventist Colleges Abroad (ACA) programs, language clubs, the National Language Honor Society, and religious activities.

Students wishing to study French or Spanish should attend one of the following campuses:

## Adventist Colleges Abroad Full-year Study Options

- Centre Universitaire et Pédagogique du Salève Collonges-sousSalève, France
- Colegio Adventista de Sagunto, Sagunto (Valencia), Spain
- Universidad Adventista del Plata, Entre Ríos, Argentina


## Undergraduate Programs

## BA: French Studies-36

Requires a minimum of 36 credits. These include FREN401 or $402,415,420$ or 430 . All majors are required to attend a full academic year, and minors a full quarter, excluding summer sessions, in the Adventist Colleges Abroad program at Centre Universitaire et Pédagogique du Salève, Collonges, France. This requirement
may be waived for native speakers or candidates who have spent an extended period of time in a French-speaking country.

## BA: Spanish Studies-36

Requires a minimum of 36 credits. These include SPAN416 or 420,426 or 436,447 or 449 . All majors are required to attend a full academic year, and minors a full quarter, excluding summer sessions, in the Adventist Colleges Abroad program at Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina. These requirements may be waived for native speakers or candidates who have spent an extended period of time in a Spanish-speaking country.

## BA: Language for International Trade-50

This program integrates the study of international languages and cultures with preparation in international trade and business. The objective of this major is to prepare students for international careers with the necessary business and language skills. Students in French or Spanish participate in an internship in a business/ industrial work environment either in the U.S. or abroad where French or Spanish is spoken. Students may take examinations leading to certification in Business French or Spanish. See details below. The major consists of study in the following three areas:
(1) specialized studies in language, (2) business and economics, and (3) required cognates.

## Specialized Studies in Language-26

## French

Requires a minimum of 26 credits. These include FREN415, 420, or 430,460 ; INLS490 or 495 ; and 3 credits of an elective course at the 400 level. All majors are required to attend a full academic year at Centre Universitaire et Pédagogique du Salève, Collonges, France.

## Spanish

Requires a minimum of 26 credits. These include SPAN420, 426, 436,470 ; INLS490 or 495; and 3 credits of an elective course at the 400 level. All majors are required to attend a full academic year at Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina.

## Business and Economics-24

ACCT121, 122; BSAD355; 365; 450 or 467; ECON226; FNCE317; MKTG310.

Required Cognates-6
ECON225, MKTG465 or ECON454. No more than 30 credits from the School of Business can apply to the degree.

## BA and Bachelor of Business Administration: Language and International Business-143

This joint degree in language and international business (LIB) is a double degree for undergraduates planning to enter a career in international business. The LIB-joint degree provides students with both practical, on-site work experience and a thorough academic background in international affairs.

Students in the language and international business program receive two separate but integrated degrees: a Bachelor of Business Administration with a major in management and a Bachelor of Arts in Language for International Trade. The Language for

International Trade major trains students in French or Spanish language and culture for business and professional positions.

Students additionally may take examinations leading to certification in business French or Spanish.

All LIB-joint-degree students participate in an internship in a business/industrial work environment. The goal is to place qualifying students abroad where they can use their language and business skills in an international professional environment. Students who do not go abroad are placed regionally and work one or two semesters for an employer in a staff support or administrative capacity.

The program is designed so that students can complete the $143-$ credit program in 10 semesters.

## Degree Requirements for BA/BBA

## Specialized Studies in Language-27

French. Requires a minimum of 27 credits including FREN415, FREN420 or 430, and 3 credits of an elective course at the 400 level. See cognate requirements.

All majors are required to attend a full academic year at the Centre Universitaire et Pédagogiqu e du Salève, Collonges, France.

Spanish. Requires a minimum of 27 credits including SPAN420, 426 or 436,470 , and 3 credits of an elective course at the 400 level. See cognate requirements.

All majors are required to attend a full academic year at Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina.

```
Business Core and Business Major with Cognate-69
Business Core-39
    ACCT121, 122; BSAD341, 355, 365, 475, 494; ECON225,
    226; FNCE317; INFS110, 215; MKTG310.
Business Major-27
    BSAD345, 384, 410, 450, 467
Group A - 3
    FNCE426; ECON427,454
Group B - 9
    MKTG465; INLS490, 495.
Cognate: STAT285-3
```


## Departmental Tours

The Department of International Language Studies offers two study tours: Europe and South America. Each tour is equivalent to six credits that count towards majors and minors. The South American tour may be taken only as Portuguese and Spanish credits; the European tour can be taken as French (FREN360 is required), Portuguese, and Spanish credits. A total of 12 credits are offered in study tours. All courses included in the tour are taught in the target language. Andrews University policies apply to the tour.

## Certification in Business French

Andrews University is an approved examination center of the Paris Chamber of Commerce. Students may take the Diplome de Francais des Affaires ler fi Zeme degrees de la Chambre de Commerce et d'Industrie de Paris at Andrews University. These French diplomas, identical to the ones taken in France, are highly respected in the United States, Canada, France, and Europe. Students who succeed in obtaining the Diplome de Francais des

Affaires I or II will be able to handle basic business tasks in a French setting.

## Certification in Business Spanish

Andrews University is also an approved examination center for the Madrid Chamber of Commerce and Industry. Students may take the Examen de Español de Negocios and receive the Diploma or Certificate from the Chamber of Commerce and Industry of Madrid and the prestigious University of Alcalá de Henares. The purpose of this exam is to prove that students have an in-depth knowledge of the Spanish language and that they can work in any businessrelated field. The deadline for registration is February 15.

## Certificate in Spanish Translation/ Interpretation

The Department of International Language Studies offers a Certificate in Spanish Translation/Interpretation. Students who wish to obtain the Certificate should demonstrate fluency in both English and Spanish. Requirements for the Certificate: SPAN245, 420, 426 or 436, $447,449,470$, plus one elective (ENGL440 or 460 recommended).

## Language Minors

Minors are offered in French or Spanish. Students must take 21 credits- 12 credits from 300 or 400 level courses. A minor in French or Spanish may complement any Bachelor of Arts or Bachelor of Science degree.

All French or Spanish minors (except for native speakers or candidates who have spent an extended period of time in a Frenchspeaking or Spanish-speaking country) are required to attend a summer or an academic-year semester at the Adventist Colleges Abroad program at Centre Universitaire et Pédagogique du Salève, Collonges, France, for French, and Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina, for Spanish.

## Adventist Colleges Abroad Program

Andrews University, as a member institution, participates in the Adventist Colleges Abroad (ACA) program which gives North American students an opportunity to enhance their ability to use a foreign language and to experience a foreign culture while completing the requirements for a baccalaureate degree in the regular four-year period without losing credits or extending their courses of study.

The Adventist Colleges Abroad program offers a wide variety of courses in composition, phonetics, reading, literature, folklore, culture, business, and civilization. Other courses may be taken to fulfill General Education requirements. In addition, students participate in on-site guided field trips of geographic, historic, or economic significance.

## Admission Requirements

- Admission as a student at Andrews University.
- Competence in the language at the intermediate level is recommended. However, applicants with two to three years of secondary or one year of elementary-level college language study may be admitted.
- GPA of 2.25 in the language and 2.00 overall.
- Good citizenship record
- Completion of ACA application with all required information and signatures (academic and financial arrangements).

Fulfilling Major/Minor Requirements. Adventist Colleges Abroad students with majors or minors in a language are encouraged to take the required conversation, composition, civilization, and literature courses at the upper division level while studying abroad if their level of proficiency enables them to do so (see major requirements). Upon their return to Andrews University, students must take in residence the following minimum number of credits:

- For a language major: 12 upper division credits
- For a language minor: 9 upper division credits

These requirements apply to all students who spend a full school year abroad, including transfer students. Students should take a normal load of 16 credits each quarter or 12 credits per semester. Students also are encouraged to take as many General Education courses as possible.

Adventist Colleges Abroad Summer Program offers students an opportunity to take, during a six-week session, beginning-, intermediate-, or advanced-level courses in the following languages:

## French

Centre Universitaire et Pédagogique du Salève
Collonges-sous-Salève, France

## German

Seminar Schloss Bogenhofen, St. Peter am
Hart near Braunau Austria

## Greek/Hebrew

Athens Study Center, Athens, Greece

## Italian

Instituto Avventista Villa Aurora Florence, Italy

## Portuguese

Centro Universitário Adventista, São Paulo, Brazil
Spanish
Colegio Adventista de Sagunto, Valencia, Spain
In addition to language study, students participate in on-site
guided field trips of geographic, historic, or economic significance.

## French Major Requirements

FREN321, 331, 341, 351, 361, 421, 431 or 432, 441, 461.
One of FREN374, 375, 376

## Spanish Major Requirements

One of SPAN301, 302, 303
One of SPAN331, 332, 333
One of SPAN351, 352, 353
One of SPAN361, 362, 363
One of SPAN371, 372, 373
One of SPAN381, 382 (only for students in Argentina)

## ACA Academic Year Courses

See the ACA bulletin for course descriptions. A minimum of C is required.

## Argentina

SPAN251, 252, 253
SPAN261, 262, 263
SPAN271, 272, 273
SPAN351, 352, 353
SPAN361, 362, 363
SPAN371, 372, 373
SPAN451, 452, 453
SPAN461, 462, 463
SPAN471, 472, 473
RELH/SPAN211
RELH/SPAN313
RELH/SPAN310
SPAN/GEOG205/306

| (Quarter Credits) |  |
| :--- | ---: |
| Intermediate Spanish Grammar | $4,4,4$ |
| Intermediate Spanish Composition | $2,2,2$ |
| Intermdiate Spanish Conversation | $2,2,2$ |
| Advanced Spanish Grammar | $4,4,4$ |
| Advanced Spanish Composition | $2,2,2$ |
| Advanced Spanish Conversation | $2,2,2$ |
| Advanced Spanish Grammar II | $4,4,4$ |
| Advanced Spanish Composition II | $2,2,2$ |
| Advanced Spanish Conversation II | $2,2,2$ |
| Hist of the Church in South America | 2 |
| The Adventist Professional | 2 |
| Contemporary Religious Outlook | 2 |
| Geography of Latin America | $2 / 2$ |

SPAN232
SPAN240
SPAN293
SPAN301, 302, 303
SPAN326, 327
SPAN332, 333
SPAN/HIST342, 343
SPAN381, 382
SPAN422, 423
SPAN495
MUPF126
MUPF136
MUPF146
MUPF156

## Austria

GRMN101, 102, 103
GRMN111, 112, 113
GRMN121, 122, 123
GRMN215, 216, 217
GRMN211, 212, 213
GRMN221, 222, 223
GRMN235, 236, 237
GRMN306, 307, 308
GRMN311, 312, 313
GRMN325, 326, 327
GRMN335, 336, 337
HIST204, 205, 206
HIST304, 305, 306
RELB101, 102, 103
RELB301, 302, 303
BUAD/GRMN105, 106
BUAD/GRMN401,
402, 403
GRMN254, 255, 256
GRMN495
HMEC102
MUPF165, 166, 167
MUPF171, 172, 173
MUPF146
PEAC104, 105, 106
FREN101, 102, 103
BUAD/GRMN115, 116, 117
BUAD/GRMN215, 216, 217

## France

FREN101
FREN121
FREN131
FREN151
FREN111
FREN191
FREN201
FREN221
FREN231
FREN251
FREN261
FREN291
FREN321
FREN331
FREN341
FREN351
FREN361
FREN422, 423
FREN424, 425
FREN421
FREN431, 432
FREN441
FREN442
FREN451, 452
FREN493

| Phonetics | 2 |
| :--- | ---: |
| Orthography | 1 |
| Language Through Drama | 1 |
| Folklore of Argentina | $2,2,2$ |
| Translation \& Interpretation | 2,2 |
| Latin American Literature | 3,3 |
| History of Argentina | 2,2 |
| Current Events in South America | 1,1 |
| Translation \& Interpretation | 2,2 |
| Independent Study | $1-4$ |
| Private Lessons | 1 |
| Choir | 1 |
| Orchestra or Band | 1 |
| Ensemble | 1 |


|  | (Quarter Credits) |
| :--- | ---: |
| Beginning German | $6,6,6$ |
| Elementary German | $3,3,3$ |
| Elementary Phonetics | $1,1,1$ |
| Intermediate Oral Expression | $3,3,3$ |
| Intermediate Written Expression | $2,2,2$ |
| Intermed. Reading Comprehension | $3,3,3$ |
| Intermed. Listening Comprehension | $2,2,2$ |
| Advanced Oral Expression | $3,3,3$ |
| Advanced Written Expression | $2,2,2$ |
| Advanced Reading Comprehension | $3,3,3$ |
| Advanced Listening Comprehension | $3,3,3$ |
| European Civilization | $2,2,2$ |
| European Civilization | $2,2,2$ |
| Dogmatics | $2,2,2$ |
| Dogmatics | $2,2,2$ |
| Business German | 3,3 |
| Advanced Business German | $2,2,2$ |
|  |  |
| Survey of German Literature | $3,3,3$ |
| Independent Study | $2-6$ |
| Vegtarian Cooking \& Nutrition | 1.5 |
| Private Music Lessons | $.5-1, .5-1, .5-1$ |
| Choir | $1,1,1$ |
| Chamber Orchestra | 1 |
| Physical Education | $1,1,1$ |
| Elementary French | $2,2,2$ |
| Elem. Business German \& Internship | $1,1,1$ |
| Intermed. Business German \& Internship | $1,1,1$ |
|  |  |

(Quarter Credits)

| Beginning French | 4 |
| :--- | ---: |
| Comprehension and Written Expression | 3 |
| Spelling and Grammar | 4 |
| Elementary Spoken Language | 4 |
| Phonetics | 1 |
| Intensive Elementary French | 11 |
| Intermediate French | 3 |
| Intermediate Composition | 3 |
| Spelling and Grammar | 4 |
| Intermediate Spoken Language | 4 |
| Reading Comprehension | 2 |
| Intensive Intermediate French | 9 |
| Advanced Composition | 3 |
| Advanced Orthography | 2 |
| Advanced Grammar | 6 |
| Advanced Spoken Language | 3 |
| Text Analysis | 2 |
| Literary Analysis, Summary Tech. | 2 |
| Document Analysis and Synthesis | 2, |
| French Composition | 3 |
| Advanced Orthography | 2,2 |
| Morphology/Syntax of the Simple Sentence | 4 |
| Morphology/Syntax of the Complex Sentence | 4 |
| Oral Communication | 2,2 |
| Advanced Oral Communication | 4 |


| FREN461 | Advanced Literary Studies |
| :---: | :---: |
| FREN/HIST457, 458 | France and Its History |
| FREN/PLSC459, 460 | French Institutions |
| FREN/SOCI476, 477 | Changes in French Society |
| FREN/SOCI479, 480 | Cultures in French-Speaking World |
| FREN/RELG254, 354 | Religion (Conversation Topics) |
| FREN269/369 | Independent Reading |
| MUPF171, 271, 371 | Campus Choir |
| FREN/GEOG272, 372 | Regional France |
| FREN/ARTS273, 373 | French Fine Arts and Monuments |
| FREN/PLSC374 | European Institutions |
| FREN/PLSC375 | International organizations |
| FREN/SOCI376 | French Civilisation |
| FREN378, 478 | Language Through Drama |
| Germany | (Semester Cr |
| GRMN105, 106 | Elementary German |
| GRMN115, 116 | Elementary Oral Expression |
| GRMN125 | Phonetics |
| GRMN208, 209 | Intermediate German |
| GRMN225 | Intermediate Phonetics |
| GRMN235, 236 | Intermediate Oral Expression |
| GRMN141, 142 | Multimedia Language Lab |
| GRMN195, 196 | Independent Reading |
| GRMN175, 176 | Cultural Studies |
| GRMN248, 249 | Multimedia Language Lab |
| GRMN257, 258 | Survey of German Literaure |
| GRMN295, 296 | Independent Reading |
| GRMN281, 282 | Cultural Studies |
| GRMN/HIST288 | German History |
| GRMN318, 319 | Advanced Comprehensive German |
| GRMN309, 310 | Advanced Grammar |
| GRMN328, 329 | Advanced Reading |
| GRMN338, 339 | Cultural Studies |
| GRMN361, 362 | Survey of German Literature |
| RELB351, 352 | Theology |
| HIST381, 382 | German History |
| SOWK301, 302 | Social Work |
| GRMN388, 389 | Adv Grammar \& Reading Comprehension |
| ART321, 322 | Ceramics: Drawing/Handicraft |
| MUPF131, 132 | Music Lessons |
| MUPF141, 142 | Choir |
| MUPF151, 152 | Brass Ensemble |
| HMEC107 | International Cooking |
| PEAC111, 112 | Physical Education |

Italy
ITLN111
ITLN151, 152, 153
ITLN181, 182, 183
ITLN212
ITLN251, 252, 253
ITLN281, 282, 283
ITLN262
ITLN313
ITLN351, 352, 353
ITLN361
ITLN381, 382, 383
ITLN451
ITLN461
ITLN471
ITLN/HIST303
ITLN/LITT333
ITLN431
ITLN/ART/HIST230,
$\quad 330$
ITLN/GEOG310
ITLN/MUHL/HIST375
ART/HMEC315, 316
ART311, 312, 313
ART322, 323
ART341, 342, 343
ITLN/LITT/ENGL360
(Quarter Credits)
Phonetics 1
Elementary Grammar $\quad 5,5,5$
Elementary Conversation
3, 3, 3
Italian Culture
Intermediate Grammar
Intermediate Conversation
Intermediate Composition
5, 5, 5
2, 2, 2
Advanced Italian Culture
Advanced Grammar
Advanced Composition
Advanced Conversation
Advanced Grammar II
Advanced Composition II
Advanced Conversation II
Italian History
Italian Literature
Advanced Italian Literature
History of Italian Art

Geography of Italy
History of Italian Music
The Art of Tailoring
Ceramics
Fashion Design
Fine Arts Drawing
Italy \& its Culture in British \& American Literature

| ITLN370, 470 | History of the Italian Cinema | 2,2 |
| :--- | :--- | ---: |
| ITLN380, 480 | Current Events | 1,1 |
| FREN101, 102, 103 | French I | $2,2,2$ |
| HMEC101, 102 | Mediterranean Cooking | 1,1 |
| ITLN278, 378 | Language Through Drama | 2,2 |
| ITLN/ART172, 272, 372 Italian Fine Arts and Monument | $1,1,1$ |  |
| ITLN/ART/RELB399 | Independent Study | $1-4$ |
| ITLN422, 423 | Translation and Interpretation | 2,2 |
| MUPF101, 202, 303 | Piano | $1,1,1$ |
| MUPF171, 172,173 | Choir | $1,1,1$ |
| MUPF291 | Voice | 1 |
| PEAC101, 102,103 | General Fitness Program | $1,1,1$ |
| RELB101, 201, 301 | Religion | $1,1,1$ |
| RELH301 | History of the Adventist Church | 2 |

## Spain

SPAN201, 202, 203
SPAN225
SPAN228
SPAN241, 242, 243
SPAN251, 252, 253
SPAN261, 262, 263
SPAN271, 272, 273
SPAN281, 282, 283
SPAN301, 302, 303
SPAN312, 313
SPAN/BUAD321, 322
SPAN331, 332, 333
SPAN341, 342, 343
SPAN351, 352, 353
SPAN361, 362, 363
SPAN371, 372, 373
SPAN375
SPAN421, 422, 423
SPAN441, 442, 443
SPAN451, 452, 453
SPAN461, 462, 463
SPAN471, 472, 473
SPAN495
ART321, 322, 323
GEOG311
HIST301, 302, 303
RELB291, 292, 293
MUFP126
MUPF171, 172, 173
MUPF146, 147, 148
PEAC121, 122, 123

## (Quarter Credits)

| Spanish Folklore | $2,2,2$ |
| :--- | ---: |
| Spanish in Contemporary Music | 1 |
| Spanish and European Movies | 1 |
| Preparation for the Spanish Diploma | $1,1,1$ |
| Intermediate Spanish Grammar | $4,4,4$ |
| Intermediate Spanish Composition | $3,3,3$ |
| Intermediate Spanish Conversation | $2,2,2$ |
| Current Events in Spain | $1,1,1$ |
| History of Spain | $3,3,3$ |
| Spain and Its Culture | 2,2 |
| Business Spanish | 2,2 |
| History of Spanish Literture | $3,3,3$ |
| Preparation for the Spanish Diploma | $1,1,1$ |
| Advanced Spanish Grammar | $4,4,4$ |
| Advanced Spanish Composition | $3,3,3$ |
| Advanced Spanish Conversation | $2,2,2$ |
| Spanish for Health Professionals | 2 |
| Translation and Interpretation | $2,2,2$ |
| Preparation for the Spanish Diploma | $1,1,1$ |
| Advanced Spanish Grammar II | $4,4,4$ |
| Advanced Spanish Composition II | $3,3,3$ |
| Advanced Spanish Conversation II | $2,2,2$ |
| Independent Study | $1-4$ |
| History of European Art | $3,3,3$ |
| Geography of Spain | 2 |
| History of Spain | $3,3,3$ |
| The Gospel \& Contemporary Culture | $2,2,2$ |
| Private Lessons | $1-3$ |
| Choir | $1,1,1$ |
| Orchestra | $1,1,1$ |
| Physical Education | $1,1,1$ |

## ACA Summer Courses

See the Summer ACA bulletin for course descriptions. A minimum of C is required.

| Austria |  | (Quarter Credits) |
| :--- | :--- | ---: |
| GRMN101, 102, 103 | Beginning German | $2,2,2$ |
| GRMN151, 152,153 | Elementary Oral Expression | $1,1,1$ |
| GRMN191, 192, 193 | Intensive German Review | $3,3,3$ |
| GRMN201, 202,203 | Intermediate German | $2,2,2$ |
| GRMN251, 252,253 | Intermediate Oral Expression | $1,1,1$ |
| GRMN291, 292, 293 | Intensive German Review | $3,3,3$ |
| GRMN301, 302,303 | Advanced German | $2,2,2$ |
| GRMN351, 352,353 | Advanced Oral Expression | $1,1,1$ |
| BUAD115, 116,117 | Elem. Business German \& Internship | $1,1,1$ |
| BUAD215,216,217 | Intermed. Business German \& Internship | $1,1,1$ |

## Brazil

PORT101, 102
PORT191, 192
PORT211, 212
PORT291, 292
PORT321, 322
(Semester Credits)

| Beginning Portuguese | 3,3 |
| :--- | :--- |
| Intensive Portuguese Review | 3,3 |
| Intermediate Portuguese | 3,3 |
| Intensive Portuguese Review II | 3,3 |
| Advanced Portuguese I | 3,3 |

## France

FREN102
FREN122
FREN132
FREN152
FREN192
FREN202
FREN222
FREN232
FREN252
FREN262
FREN292
FREN322
FREN332
FREN342
FREN352
FREN362
FREN422
FREN462

## Greece

GREK/RELL331, 332, Intermediate Greek I, II, III
(Quarter Credits) 333
HEBR331, 332, 333 Hebrew 3, 3, 3

## Italy

ITLN101, 102, 103
ITLN/ART131
ITLN191, 192, 293
ITLN201, 202, 203
ITLN/ART231
ITLN291, 292, 293
Beginning Italian
Italian Art
Intensive Italian Review I
Intermediate Italian
Italian Art
Intensive Italian Review II
(Quarter Credits)
Beginning French 3

Written Comprehension \& Expression 2
Spelling and Grammar
Elementary Oral Expression
Intensive Elementary French
Intermediate French
Intermediate Composition
Spelling and Grammar
Intermediate Oral Expression
Reading Comprehension
Intensive Intermediate French
Advanced Composition
Orthography
Advanced Grammar
Advanced Oral Expression
Literary Studies
Literary Analysis, Sum
Advanced Literary Studies

## Mexico

SPAN101, 102, 103
SPAN211, 212, 213
SPAN312
SPAN351
SPAN361
SPAN371

## Spain

SPAN101, 102, 103
SPAN191, 192, 193
SPAN211, 212, 213
SPAN291, 292, 293
SPAN312
SPAN351
SPAN361
SPAN371

## Ukraine

RUSS101, 102, 103
RUSS211, 212, 213
RUSS351
RUSS361
RUSS371

|  | (Quarter Credits) |
| :--- | ---: |
| Beginning Spanish | $3,3,3$ |
| Intermediate Spanish | $3,3,3$ |
| Mexico and its Culture | 2 |
| Advanced Spanish Grammar | 3 |
| Advanced Spanish Composition | 2 |
| Advanced Spanish Conversation | 2 |

(Quarter Credits)
Beginning Spanish
Intensive Spanish Review
Intermediate Spanish
Intensive Spanish Review II
Spain and Its Culture
Advanced Spanish Grammar
Advanced Spanish Composition
Advanced Spanish Conversation

3, 3, 3
3, 3, 3
3, 3, 3
3, 3, 3
Spain and Its Culture
Advanced Spanish Composition
Advanced Spanish Conversation 2
(Quarter Credits)
Beginning Russian 3,3,3
Intermediate Russian 3, 3, 3

Advanced Russian Grammar
Advanced Russian Composition
Advanced Russian Conversation

Language Honor Society. The local Beta Kappa chapter of Alpha Mu Gamma, the national collegiate honor society for foreign languages, gives recognition to outstanding students.

Language Clubs. The Department of International Language Studies sponsors two language clubs. The purpose is to promote cultural, academic, social and spiritual activities. "Adelante" is the Spanish club and "Oh la la" is the French club. Both clubs require membership fees.

Language Requirements for General Education. Students who wish to have the language requirement waived (with or
without credit) by passing a proficiency exam should apply at the Department of International Language Studies. Exams are given in the languages taught at the department: French, German, Korean, Portuguese, and Spanish. Exceptions can be made for other languages by the chair of the Department of International Language Studies. The examination will reflect the student-performance outcomes expected at the intermediate level in the four language skills of reading, writing, listening, and speaking according to the American Council of Teaching Foreign Languages (ACTFL) guidelines. Upon written approval by the instructor, the Department of International Language Studies will grant up to 12 credits per language examined. See p. 60 for fees for Language Proficiency exams. See p. 33 for CLEP options.

Preparation for Teaching. Students preparing to teach French or Spanish at the elementary or secondary level must qualify for teaching credentials as outlined in the School of Education section of this bulletin. The program leading to the Master of Arts in Teaching (MAT) degree in French or Spanish is described in the School of Education section of this bulletin.

Bilingual Teacher Education. For details regarding the need for and preparation of certified bilingual teachers, see particulars in the English Department section of this bulletin.

## Graduate Program

## Master of Arts in Teaching

The Department of International Language Studies cooperates with the School of Education in offering the Master of Arts in Teaching degree to prepare teachers of French or Spanish for secondary schools.

## Prerequisites

Admission to the program is open to applicants who earn a minimum of 20 semester credits in French or Spanish or equivalent. Deficiencies in the applicant's undergraduate program necessitates additional course work. Since the graduate courses are usually conducted in the target language, it is imperative that students comprehend and speak the language.

## Degree Requirements

In addition to the general requirements for the MAT stated in the School of Education section of this bulletin, the following departmental requirements should be noted: For those entering the program with a major ( 30 semester hours), a total of at least 12 credits (language, literature, culture, or business) in French or Spanish is required, including a minimum of 6 credits at the INLS500-level. For those admitted with a minimum of 20 semester credits, a total of at least 18 credits (language, literature, culture or business) in French or Spanish is required, including a minimum of 6 credits at the INLS500-level.

## Courses

(Credits)
See inside front cover for symbol code.
INLS121
Elementary
Grammar with reading and writing of simple foreign language in the context of significant aspects of culture-oral and listening
work stressed. Designed for students who have no foreign language or less than 2 years of high school foreign language or equivalent. Options: German, Korean, Portuguese. A one-hour lab per week is required.

## INLS122

\$ (4)

## Elementary

Grammar and reading continued in the context of significant aspects of culture; oral and listening work progressively increased. Designed for students with 2-3 years of high school foreign language. Options: German, Korean, Portuguese. A one-hour lab per week is required.

## INLS235

## Intermediate

$\qquad$
Grammar, reading, composition, oral and aural exercises in the context of significant aspects of the culture of the foreign language. Options: German, Korean, Portuguese. A one-hour lab per week is required.

## INLS295/495

## Directed Study/Readings/Research/Project

In the area of language, culture, literature, or international trade.
INLS495 is open only to qualified upper division students. Permission of instructor required. Repeatable with different material.

## INLS330

## French/Spanish Service Fieldwork

Designed for students having an advanced level of proficiency in French or Spanish. Services may include activities such as mentoring international students on and off campus, tutoring, interpreting and translating for community and government agencies.

## INLS400

## Topics in

A study of selected topics in language, culture, literature, or international trade. Topic and credits to be announced. Repeatable with different topics.

## INLS458

-(3)
Methods of Foreign Language Instruction: K-12
An overview of approaches and practical techniques in foreign language instruction as well as the theoretical notions underlying current trends in classroom practice. Topics of study will include pedagogical practices and research in FL teaching, ways of using that research, and practical applications of instructional methods. This course focuses on methods for $\mathrm{K}-12$. Attending the Michigan World Language Association Conference in Lansing is required. Required for teacher certification.

## INLS490

Language and International Trade Internship/Practicum
A one-semester, full-time work assignment which provides the opportunity to extend theoretical classroom learning in an appropriate setting in the U.S. or abroad. A final report is required.

## French

## FREN171

## Elementary French I

Grammar with reading and writing of simple French in the context of significant aspects of culture-oral and listening work stressed. Designed for students who have no French or less than 2 years of high-school French or its equivalent. A one-hour lab per week is required.

FREN171
Elementary French I
AU/GU course-see content above.

## FREN172

Elementary French II
Grammar and reading continued in the context of significant aspects of culture; oral and listening work progressively increased. Designed for students with 2-3 years of high-school French. A one-hour lab per week is required. Prerequisite: FREN171 with a minimum grade of C or permission of the instructor.

FREN172
Elementary French II
AU/GU course-see content above.
FREN275
Intermediate French
Grammar, reading, composition, and oral and aural exercises in the context of significant aspects of French culture. A one-hour
lab per week is required. Prerequisite: FREN172 with a minimum grade of C or permission of the instructor.

## FREN275

Intermediate French
AU/GU course-see content above.

## FREN360

## Advanced Practice in French

Deals with some issues and problems facing today's French/
Francophone society through readings, videos, and CDs. This cultural approach offers a jumping-off point for oral and written communication. A one-hour lab per week is required.

## FREN401

## Fundamentals of Translation

Techniques of translation processes in rendering into French and English materials ranging from official documents to technical essays and literary texts. Conducted entirely in French.

## FREN402

French for Interpreters
Intensive study and practice in the art of consecutive and simultaneous oral translation. Conducted entirely in French.

## FREN415

## Advanced French Communication

A comprehensive study of French grammar for written and oral communication. A review of techniques and strategies to improve communication through creative writing, speech preparation, and class presentations. Emphasis on language fluency and accuracy. Conducted entirely in French.

## FREN420

Francophone Cultures: The New World and the Third World Explores non-European cultures where French is used as a medium of expression. Study in French literature and film from North America, the Caribbean, and Africa. Conducted entirely in French.

## FREN430

Contemporary French Culture and Society
Analysis and comparison of French and American value orientations, family structures, and educational, political, economic, and cultural institutions. Course offered only during summer study tour to France. Conducted entirely in French.

French Literature and Film
Analysis and comparison of artistic differences between selected pieces of French literature and their film adaptation. Conducted entirely in French.

## FREN460

-(3)

## French for International Trade

Spoken and written French common to the French-speaking world of business and industry, emphasizing business practices and cultural tools required to communicate in the French-speaking economic environment: business operations and socio-economics in France; the economy of France. This course provides an intensive preparation of the Diplôme Français des Affaires I conferred by the Chambre de Commerce et d'Industrie de Paris. Conducted entirely in French.

## Spanish

## SPAN171

## Elementary Spanish I

Grammar with reading and writing of simple Spanish in the context of significant aspects of culture-oral and listening work stressed. Elementary Spanish I is designed for students who have studied no Spanish or less than 2 years of high-school Spanish or its equivalent. A one-hour lab per week is required.

## SPAN172

## Elementary Spanish II

Grammar and reading continued: oral and listening work progressively increased. Designed for students with 2-3 years of high-school Spanish or its equivalent. A one-hour lab per week is required. Prerequisite: SPAN171 with a minimum grade of C or permission of instructor.

## SPAN275

## Intermediate Spanish

Grammar, reading, composition, oral and listening exercises on the intermediate level, including significant aspects of Spanish culture. Prerequisite: SPAN172 with a minimum grade of C or permission of instructor.

## SPAN315

## Spanish Conversation and Composition

Training in oral self-expression, with emphasis on fluency and accuracy, integrated with the study of syntax and style. A one-hour lab per week is required.

SPAN325

## Spanish for the Medical Professions

Spoken and written Spanish used by the medical professions in the Spanish-speaking world. Strong emphasis on vocabulary, phrases, medical terminology, and specific language use in a doctor's office and hospital settings. Basic knowledge of Spanish recommended.

## SPAN416

-(3)

## Spanish for Native Speakers

An in-depth study of the Spanish language for native speakers who have not had previous formal academic instruction in Spanish. Special emphasis will be given to oral and written communication by focusing on grammar, syntax, and correct usage of the Spanish language. Conducted entirely in Spanish.

## Advanced Spanish Written and Oral Communication

A comprehensive study of Spanish grammar for written and oral communication. A review of techniques and strategies to improve communication through creative writing, speech preparation, and class presentations. Emphasis on language fluency and accuracy. Conducted entirely in Spanish.

## SPAN426

Contemporary Spain
An overview of contemporary Spain and its role in Europe as well as Latin America. Special consideration of geographical aspects, commerce, industry, tourism, education, political settings, and status of the Monarchy are given. Conducted entirely in Spanish.

## SPAN436

Spanish-American Culture
An introduction to the life and people of Spanish America through lectures and readings in standard Spanish on the geography, history, politics, social problems, arts, and literature of the area. Conducted entirely in Spanish.

## SPAN446

(3)

Spanish and Latin American Drama
A study of selected major Spanish and Latin American writers whose works reflect important political, social, moral, and cultural aspects of Hispanic societies. Conducted entirely in Spanish.

SPAN447

- (3)

Spanish for Translation
An introduction to the basic principles of translation from English to Spanish and from Spanish to English. An approach to techniques used in writing translation. Strong emphasis on written translations. Conducted entirely in Spanish.

SPAN448

## Spanish and Latin American Literature and Film

Comparison of artistic and linguistic differences between selected pieces of Spanish and Latin American literature and their film adaptation. Emphasis on language, characters, and cultural aspects of society. Conducted entirely in Spanish.

SPAN449
Spanish for Interpreters
A study of the basic principles of oral interpretation from English to Spanish and from Spanish to English. An approach to techniques used in oral interpretation. Strong emphasis on oral communication. Conducted entirely in Spanish.

## SPAN470

## Spanish for International Trade

Spoken and written Spanish common to the Spanish-speaking world of business and industry, with emphasis upon business practices, and the writing and translating of business letters and professional reports. Cross-cultural references provide opportunities for comparative and contrastive analysis of American and Spanish cultural patterns in business settings. Conducted entirely in Spanish.

## Graduate Courses

The following courses are available to those preparing for degree language examinations or for improvement in reading ability:

## FREN505

Reading French
For students without a working knowledge in French; an introduction to the grammar and syntax of French for the purpose of translating written French into English. May count toward a general elective only.

## GRMN505

## Reading German

For students without a working knowledge in German; an introduction to the grammar and syntax of German for the purpose of translating written German into English. May count toward a general elective only.

## INLS575

(1-3)
Topics in
A study of selected topics in language, literature, or civilization. Topics and credits to be announced. Repeatable with different topics.

## INLS590

## Directed Study/Reading/Research/Project

Studies in the area of French/Spanish language, literature, or civilization, as determined in consultation with the instructor.
(5)

## MATHEMATICS

Haughey Hall, Room 121
(269) 471-3423
math@andrews.edu
http://www.math.andrews.edu

## Faculty

Robert C. Moore, Chair
Shandelle M. Henson
Joon Hyuk Kang
Yun Myung Oh
Lynelle M. Weldon

## Lecturers

Keith G. Calkins
Shirleen Luttrell

## Emeriti

Kenneth L. Franz
Theodore R. Hatcher
Donald H. Rhoads
Edward J. Specht

| Academic Programs | Credits |
| :--- | :--- |
| BS: Mathematics | 39 |
| Applied Mathematics |  |
| Preparation for Secondary School Mathematics |  |
| Teaching |  |
| Preparation for Graduate Study in Mathematics | 30 |
| BS: Mathematics Education | 30 |
| Major in Mathematical Studies | 20 |
| Minor in Mathematics | 20 |
| Minor in Mathematics Education | 20 |

Mathematics is foundational to physics, engineering, and computer science, and is increasingly important in many fields of study such as finance, accounting, economics, biology, medicine, and environmental science. Students majoring in these and other fields will find that acquiring an additional major in mathematics or mathematical studies greatly enhances the marketability of their degree.

## Undergraduate Programs

## BS: Mathematics-39

MATH141, 142, 215, 240, 286, 315, 355; STAT340 and at least 12 credits in additional courses chosen in consultation with a Mathematics Department advisor from MATH271, 389, 405, 408, $426,431,432,441,442,475,487,495$, CPTR436. Students in a teacher certification program are required to take MATH475. A major field test in mathematics is required during the senior year. Cognate Course: CPTR125

