

- RLED669** (2)
Reaching the Secular Mind
Describes popular world views found on college and university campuses and explores strategies for Christian young adults to maintain their own faith and to present the gospel in terms understandable to the unchurched.
- RLED676** (1-3)
Topics: _____
Repeatable with different topics in Religious Education. Themes to be covered are announced in the current class schedule.
- RLED678** (2)
Spiritual Nurture of Children
Examines the spiritual needs of children and young adolescents in light of their physical, social, emotional, and mental development. Considers the nurturing roles of parents and teachers in the church and day school. Practicum activity required. Meets requirements for Family Life Education Certificate: Parent Education and Guidance module.
- RLED680** (1-6)
Field Practicum: _____
Supervised religious-education experience in a chosen area of specialty, such as family life, children's ministry, youth ministry, academy or college teaching, editorial work, etc. Permission of advisor and practicum supervisor required.
- RLED690** (1-3)
Independent Study: _____
Repeatable to 6 credits. Permission of advisor and instructor required.
- RLED699** (1-3)
Thesis
Master's thesis. Must be repeated to 3 credits.
- RLED830** (2)
Fostering Spiritual Growth
Examines the contributions of theology and the social sciences to a theoretical understanding of spiritual formation and considers strategies to foster spiritual growth.
- RLED840** (2)
Nonformal Learning
A philosophical and practical approach toward teaching strategies in diverse cultural, non-formal settings, with consideration given to literacy issues in the developing world.
- RLED850** (2)
Theological Foundations of Christian Teaching
Theistic assumptions and biblical models that identify the goals of Christian education and undergird a theology of Christian teaching applicable to discipling and teaching ministries.
- RLED870** (1-4)
Advanced Studies: _____
Individual or group studies in a specific area of Religious Education designed to meet program competencies. Repeatable. By permission of advisor and teacher.
- RLED878** (0)
Advanced Professional Development
Represents student initiatives for developing sustainable habits of scholarship and includes such things as attendance at colloquia, special-event lectures, and professional conferences; presentation of scholarly papers; and teaching experiences. DG will be given until experiences are documented in the portfolio. Graded S/U.
- RLED885** (1-5)
Field Practicum: _____
Supervised religious-education experience for the advanced student's chosen area of specialty such as family life, children's ministry, youth ministry, academy or college teaching editorial work, etc. Permission of advisor and practicum supervisor required.
- RLED887** (1-3)
Applied Research
A planned research experience dealing with a research question in the area of religious education. The student identifies a faculty member or members with whom to engage in collaborative research study leading to joint publication. Project to support competency for dissertation research.
- RLED888** (0)
Dissertation Continuation
Reduced tuition rate applies.
- RLED930** (3)
Seminar: _____
Group study in specified areas of Religious Education. Repeatable. Permission of advisor and instructor required.
- RLED950** (3)
Synthesis in Religious Education
A capstone course in which students synthesize their learning experiences by examining the structure of the discipline, discussing its major issues, and reviewing its basic literature. Students make portfolio presentations to demonstrate program competencies. Preferably taken in the last semester of course work.
- RLED995** (1-14)
Doctoral Dissertation
To be repeated to 14 credits. Doctoral candidates may not register for a cumulative total of more than 4 dissertation credits until they have successfully completed EDRM880 or GSEM854, and their dissertation proposal has been approved.

PhD: Religion

Roy E. Gane, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD): Religion is to provide teacher-scholars for church-operated colleges, seminaries, and universities around the world.

AREAS OF SPECIALIZATION

When students apply to the PhD program in religion, they select one of the five areas of study listed below.

Adventist Studies

- Development of Adventist lifestyle
- Development of Adventist theology
- General Adventist history

Mission and Ministry Studies

- Analysis of the biblical, theological, and theoretical basis for mission
- Evangelization of unreached people groups and urban population clusters
- Leadership development for effective church growth, ministry, and evangelistic strategies
- Study of world religions and secularism as a missionary challenge

New Testament Studies

- Development of the Christian community in the first and second centuries
- History and praxis of New Testament exegesis and theology
- Intertestamental and New Testament backgrounds, both Jewish and Graeco-Roman
- Language and literature: text, canon, critical introduction, and cognate literature

Old Testament Studies

- Archaeology (periods, sites, methodology, and field work) and history of antiquity (Israel and the Ancient Near Eastern languages)
- Exegesis and theology (Pentateuch, Prophets, and Writings)
- Language and literature (Biblical Hebrew and Aramaic, other Ancient Near Eastern languages); LXX and other ancient versions; and Old Testament textual criticism

Theological Studies

- Christian ethics, comprising ethical theory and professional, personal, and social ethics
- Historical theology, examining the origin and development of theological concepts and trends
- Philosophical theology
- Systematic theology, embracing the biblical and doctrinal aspects of theological thought

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- Mission
- New Testament
- Old Testament
- Religious Education
- Theology
- Area selected from approved graduate-level studies

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD degree in religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area.

ADMISSION REQUIREMENTS

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of this bulletin, p. 44, and in the Seminary Admission Requirements, p. 289. Admission to the PhD: Religion program is granted by the PhD-ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university
- Show high promise of future usefulness to church and society
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements
- Demonstrate the ability to handle doctoral-level work in English. (Standardized proficiency examinations are required of all PhD: Religion program applicants whose native language is other than English.)
- Have 16 prerequisite credits in the chosen area of concentration.
- Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

Time to Apply. Students who desire to enter the program in the autumn semester (the normal entry point) must submit all application materials to the Graduate Admissions Office by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Graduate Admissions Office by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students (see pp. 289-292), applicants to the PhD-ThD programs must also submit

- A 600-word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher-scholar and leader in the church; an indication of what they hope to accomplish professionally in the future, and a topic for the dissertation if one has already been selected.
- A significant research paper (term paper or thesis), normally written during MA, MDiv, or MTh studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified graduate level language courses at Andrews University and earning a grade of B or above. The foreign language requirements in the different areas of study are listed below.

Adventist Studies and Mission and Ministry Studies

Intermediate OT Hebrew, Intermediate NT Greek, and a major modern language other than English (approved by the student's adviser and by the director of the PhD-ThD Programs)

New Testament Studies

Advanced NT Greek (may be satisfied with NTST696, NTST678, NTST608), Hebrew, French, and German

Old Testament Studies

Advanced OT Hebrew, Intermediate NT Greek, and two of the following languages: German, French, and Modern Hebrew

Theological Studies

Intermediate OT Hebrew, Intermediate NT Greek, German, and French

In addition to these prerequisite language requirements, students in any of the five areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's adviser and the director of the PhD and ThD Programs.

Schedule of Meeting Language Proficiency Requirements. All language prerequisites should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these prerequisites.

Language prerequisites should be met before the beginning of the second year of doctoral study (except that students qualifying for German in GRMN505 must take this course the first time it is offered during their doctoral program). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

RESIDENCE AND COURSE REQUIREMENTS

In order to fulfill the requirements for the PhD degree, students must

- Take no fewer than four semesters of full-time study in regular course work with a load of 12 credits per semester
- Register for 64 credits by completing 48 or more credits of formal course work in lecture, seminars, directed-study, and reading courses, and 16 credits for the dissertation:

Area of Concentration 33
All concentrations include GSEM920 (requires attendance for two consecutive semesters)

Old Testament concentration also includes OTST654 Biblical Aramaic and OTST660 Reading in Septuagint.

Area of Cognate 9

Required Courses 6

GSEM854 (3), GSEM860 (3)

Dissertation 16

GSEM995 (1-12)

(Students with recognized teaching experience at the college/graduate level may substitute a course in either the emphasis or cognate area for GSEM860.)

- Take all course work at the Seminary on the 600-, 800-, and 900-levels; some non-seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the PhD-ThD Programs.
- Take a minimum of 24 credits on the 800- and 900-levels.
- Take at least two semesters of formal full-time study consecutively and in residence, registering each semester for no fewer than 8 credits. At least 33 credits (of the minimum 48) must be taken in residence.
- Attend doctoral colloquia and chapels.
- Achieve grades of B (3.00) or better and/or S. Only such grades are credited toward the degree requirements. No more than 15 credits in courses with an S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of a student with grades below B may be terminated after review by the PhD-ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

Full Course Load. The full-time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On-campus students who are registered for GSEM880, GSEM888 (non-credit courses) are counted as full-time students. Students who register for GSEM995 are also counted as full-time students if the work is done on campus and they register for 16 credits in a maximum of six semesters.

Advanced Standing. Advanced standing may be considered for students having done post-MA or post-MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within six years of the students' first enrollment in the PhD Program. Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the PhD and ThD Programs determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

Time Limits. The student is required to finish all regular course work and take the comprehensive examinations within 5 years of his/her registration in the program, and to complete all degree requirements within ten years of initial registration. Also, students must complete the dissertation including a formal defense and subsequent revisions in five years or less from the time the comprehensive examinations are passed. The two 5-year time limits apply independently, so that shortening one does not lengthen the other.

COMPREHENSIVE EXAMINATIONS AND DOCTORAL DISSERTATION STUDENT ADVISORY COMMITTEES

- The director of the PhD-ThD Program may designate the chair of the department offering the student's major area of emphasis to advise the student on the selection of appropriate course work.
- Not later than the student's registration for GSEM854 Dissertation Proposal Seminar, the student, in consultation with the chair of the department offering the student's area of emphasis, selects a tentative dissertation topic. Then the program director, in consultation with the student and the chair of the department, appoints as the chair of the student's dissertation committee, a faculty member in agreement with the tentative topic. Within the first four weeks of the Dissertation Proposal Seminar, the student and the chair of the student's committee collaborate on the selection of two additional faculty members to complete the student's committee, so that, where possible, all three members may contribute to the development of the proposal. All three members of the student's dissertation committee must approve the proposal before it is presented to the PhD-ThD Committee.
- Normally, the student's advisory committee continues as the student's dissertation committee. Any proposed changes to the advisory or dissertation committee are subject to the approval of the PhD-ThD Committee.
- At least six weeks before the time of the dissertation defense, the director, in consultation with the dean of the Seminary, appoints two additional members to the dissertation committee. One of these persons, the "external examiner," is normally a scholar from another graduate institution.

Comprehensive Examinations

- Students are required to pass five comprehensive examinations within a four-week period designated by the PhD-ThD Committee. Four of these examinations are set in the principal area of study and one in the cognate area. At least three of these examinations must be in the regular written format, each lasting

between four and six hours. Upon the agreement of the chair of the student's committee, the student, and the examiner, and with the concurrence of the student's committee and the director of the PhD-ThD Programs, up to two of the five examinations may be given in the oral and/or take-home formats. The oral format requires the participation of a three-member examination committee and lasts one to two hours. The take-home format requires the writing of a research paper on an assigned topic in a maximum of a week, and in accordance with the style required in Andrews University Standards for Written Work. Use of the take-home examination option is the prerogative of the examiner.

- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The student registers for GSEM880 (0 credit) for one semester immediately after completing all regular course work. This course is considered full-time. A small fee is charged (see the Financial Information section of the bulletin).
- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.
- The PhD-ThD Committee, in consultation with the student's advisory committee, appoints the faculty members who are to prepare the comprehensive examinations.
- Each comprehensive examination is evaluated by the faculty member who prepares it, normally within seven days after each examination is administered.
- When all examination results are received, the director informs the student of the results.
- Each student may be required to sit for an oral examination (not to exceed two hours) at the request of the respective examiner(s) as part of the comprehensive examination. The program director, or designee, arranges for and chairs the oral-examination session which is normally conducted within 14 days of the last written examination. The program director informs the student of the results of the oral examination.
- Students who fail two comprehensive examinations may sit for them again no sooner than three months and no later than nine months after the initial examination was taken. Students who fail three or more comprehensive examinations must repeat all five after an interval of 6 to 12 months from the time the examinations were initially taken.
- Examinations may be retaken once. If students fail a second time, they are required to withdraw from the doctoral program. However, if they fail only one examination during the second attempt, students may submit an appeal within 60 days. Approval is determined by the Ph.D./Th.D. Committee in consultation with the student's doctoral committee and the examiner.
- Students are expected to demonstrate greater proficiency in the major area of emphasis than in their cognate area.
- When students make formal application to take the comprehensive examinations (by the beginning of the semester preceding the examinations), they also should apply for advancement to candidacy, which is granted subject to passing all comprehensive examinations. A form for making this double application is available at the PhD-ThD office.

Dissertation Proposal

Students are expected to receive approval from their advisers for a dissertation topic by the end of their second semester (or by the time they have earned 24 credits). At this point, they are required to register for GSEM854 (3 credits), and, under the guidance of the instructor and the chair of their advisory committee, write a tentative proposal (or pre-proposal). During the

following semesters, but normally not later than the last semester of course work, students must submit a final proposal that is approved by their advisory committee and prepared for submission to the PhD-ThD Committee.

When a student's proposal is evaluated by the PhD-ThD Committee, both the student and the adviser must be present. Proposals should be no longer than 16 pages (6-12 is preferred). The proposal must contain the preliminary bibliography, a clear statement of the problem, a description of the methodology to be employed, a basic survey of pertinent literature, and a list of tentative chapter and subsection titles.

After the dissertation proposal is approved and the student has passed the comprehensive examinations, he/she registers in GSEM995 for 1-12 dissertation credits for up to six semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM888 every semester, except summer terms, and pay a continuation fee (\$75.00) until the dissertation is completed and the defense held, or until the time limit has expired.

Dissertation Preparation

- The dissertation prepared by the PhD candidate must
 1. Make an original contribution to scholarship.
 2. Demonstrate the candidate's competence to do independent research.
 3. Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
 4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
- The chair of the student's dissertation committee or, in special cases, a committee member designated by the PhD-ThD Committee, guides the candidate in the research.
- The other members of the student's dissertation committee are available for consultation, and the chair of that committee (the dissertation adviser) involves them in the dissertation progress on a chapter-by-chapter and/or section-by-section basis. As a rule, a calendar year or more is needed for dissertation preparation.
- The dissertation is typically between 250 and 300 pages in length.
- When the dissertation is complete, but prior to submitting it to the dissertation secretary for checking, a 350-word abstract is to be prepared. It should contain a statement of the problem, the nature of the research (or procedure used), and a very brief chapter-by-chapter summary of the work done and conclusions reached. A statement (in a sentence or two) giving an appraisal of the overall contribution of the dissertation is also appropriate. This abstract must be succinct, clear, cohesive, logical, and sufficiently informative to give an overview of the dissertation to scholars in the field and readers somewhat unfamiliar with the topic.
- The candidate must submit six copies of the dissertation and the 350-word abstract to the director of the PhD-ThD Programs for distribution to the examiners and the presiding chair of the oral dissertation defense. These six copies must be in the hands of the director at least six weeks prior to the defense and at least 10 weeks prior to conferral of the degree.

Oral Defense of Dissertation

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and announced by the director of the PhD-ThD programs at least two weeks before the defense. No defenses are scheduled during the final two weeks of a term or during the interim between regular semesters.

The defense date is announced publicly. Upon prior notification

to the chair of the examining committee, any member of the faculty of the university may attend the defense as an observer. Candidates, upon a request to the director of the PhD-ThD Programs, may invite guests to attend the oral defense as observers. The oral defense is conducted by the dissertation defense committee and is held no later than four weeks before the degree is conferred.

The director of the PhD-ThD Programs or designee presides at the defense and the executive session without voting. Questions at the oral defense concentrate on the dissertation and its area of investigation. The questions are designed to test the candidate's ability to defend the concepts and data of the dissertation and to examine significant related material. The candidate should demonstrate an understanding of the larger context in which his/her dissertation lies. Normally, two hours are scheduled for the oral defense. Committee members read the dissertation and bring written questions to the examination. As the examination process progresses, other questions may arise.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

1. Acceptance of the dissertation as presented
2. Acceptance of the dissertation subject to minor revisions
3. Acceptance of the dissertation subject to major revisions
4. Rejection of the dissertation.

After a successful defense, the director of the PhD-ThD Programs recommends to the dean of the Theological Seminary and the dean of the School of Graduate Studies that the PhD degree be conferred on the candidate. The Seminary dean in turn presents the candidate's name to the Seminary faculty for approval.

When a dissertation is accepted with the proviso that minor or major revisions be made, the student's adviser supervises the revision. As soon as the chair finds revision to be satisfactory, he/she recommends the candidate to the director of the PhD-ThD Programs for the conferral of the degree. Then the steps prescribed in the paragraph above are followed. Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD-ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

After the defense. After the defense

- The student makes all corrections.
- As soon as possible, but no later than two weeks before graduation, the student submits a complete corrected copy of the dissertation to the School of Graduate Studies via the dissertation secretary for approval to duplicate. At that time any changes made after the defense should be pointed out.
- After the dissertation secretary gives approval to duplicate, the student has two options:

Option 1. The dissertation secretary arranges for duplicating with Andrews University LithoTech, and the student's account is billed. At this point, the dissertation secretary submits the *Notification of Dissertation Completion* form to the Records Office and the student's dissertation process is complete.

Option 2. The student personally arranges for duplicating the dissertation. Doctoral students must have three unbound copies made to show to the dissertation secretary (and to receive a *Completion* form) and to deliver to the Library Director's office. An additional unbound copy must be given to the dissertation secretary to be processed for microfilming.

- The deadline for dissertations to be turned in to the Library is no later than Wednesday, a week and a half before graduation. Strict adherence to this deadline is essential or graduation is postponed.

ThD: Doctor of Theology

Roy E. Gane, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Theology (ThD) degree is to provide teacher-scholars in the fields of biblical and theological studies for the Seventh-day Adventist Church—primarily its institutions of higher learning (colleges, seminaries, universities) around the world. This academic degree meets the need of individuals in areas of the world where a ThD is the preferred academic degree. The normal doctorate in religion is the PhD.

The ThD program is offered in two fields of study with areas of emphasis as listed below.

Biblical Studies

- Archaeology and History
- Exegesis and Theology
- Languages and Literature

Theological Studies

- Historical Theology
- Systematic Theology

A minimum of two academic years of formal course work or not fewer than four semesters of full-time study at 12 credits per semester is required. This ordinarily amounts to a minimum of 48 credits of formal course work, 24 credits of which must consist of seminars, directed study, and reading courses. The student chooses a field of study and within that field an area of emphasis to which at least one-half (24 credits) of the course work is devoted. The student also chooses a supporting area, normally in another field, to which at least one-fourth (12 credits) of the course work is devoted. Of the remaining 12 credits of course work, 3 are used in GSEM854, 3 in GSEM920, and 3 in GSEM860. Students with recognized experience as college/graduate-level teachers may devote the latter 3 credits (together with the other remaining 3 credits) to the area of emphasis or to the supporting area.

ADMISSION REQUIREMENTS

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of the bulletin, p. 44, and in the Seminary Admission Requirements, p. 289. Admission to the ThD in religion program is granted by the PhD-ThD Committee to applicants who also have the following qualifications:

- Applicants must hold an MDiv degree or its equivalent from an approved seminary or university. For students holding the MTh degree, the minimum requirement of course work may be lowered, subject to the discretion of the PhD-ThD Committee.
- Applicants must show high promise of future usefulness to church and society.
- Applicants must have a reading proficiency in ancient and modern languages as noted in the Language Requirements section below.

Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

Admission Procedure. The admission procedure for the ThD degree program is the same as for the PhD degree program. See p. 310.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages in one of these ways:

- By passing language proficiency examinations.