

# HISTORY AND POLITICAL SCIENCE

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## Faculty

Gary G. Land, *Chair*  
Brent A. Geraty  
John J. Markovic  
Jane Sabes  
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April R. Summitt

Academic Programs	Credits
BA: History	38
BA/BS Interdisciplinary Major in Political Science	45
BS: Social Studies	56
BS: Elementary Education (Social Studies)	38
Minor in History	20
Minor in Political Science	21
Elementary Education Minor in Social Studies	24
Pre-professional Curricula in Public History	
MAT (History requirements only)	12

The study of history examines humanity through time. It contributes to both social and individual identity and expands awareness beyond the confines of time and place. The Department of History and Political Science promotes such study within the framework of a Christian world view. In addition to the quest for truth, this perspective emphasizes both individual and corporate responsibility for service to humanity.

The department's General Education courses and majors and minors provide a basic component of liberal arts education.

## Undergraduate Programs

### BA: History—41

HIST117, 118, 204, 205, 235, 404, 480, 488, 490, **two** upper division courses in American History and **two** upper division courses in European or other non-U.S. history.

**Electives:** The following political science courses may be applied to the history major: PLSC104, 460, 470.

The Major Field Achievement Test in history must be taken by all majors during their senior year. *Students seeking secondary certification must complete HIST459 and PLSC104, which count towards the major, as well as GEOG110 and ECON225.*

### BA or BS: Political Science—45

#### Interdisciplinary Major

PLSC104, HIST490, and a minimum of 21 additional credits in political science, plus 18 credits in another discipline approved by the student's academic advisor. In special cases, the 18 credits outside of political science may be chosen from more than one

discipline when approved by both the advisor and the chair of the Department of History and Political Science. HIST465 may be applied to the political science portion of the major. Students are strongly encouraged to complete an internship in government or the private sector as part of their undergraduate study.

The Major Field Achievement Test in political science must be taken by all majors in their senior year. *Students seeking secondary certification must complete HIST459.*

### BS: Social Studies—56

HIST117, 118, 204, 205, 404, 490; **one** upper-division United States and **one** upper-division European or other non-U.S. history course; PLSC104, 307; ECON225, 226; GEOG110, 260; SOCI430; ANTH200.

**Electives:** Remaining credits chosen from history, political science, geography, and economics. *Students seeking secondary certification must include HIST459.*

The major Field Achievement Test in History must be taken by all majors in their senior year.

### BS: Elementary Education, Major in Social Studies—38

ECON225, 226; GEOG110, 260. HIST117, 118, 204, 205, 404; PLSC104, 307

**Electives:** Remaining credits chosen from economics, geography, history, and political science.

The Major Field Achievement Test in history must be taken by all majors in their senior year.

### Minor in History—20

HIST117, 118, 204, 205, 404, and 6 additional credits of upper-division history courses.

*Students desiring secondary certification must also complete HIST459.*

### Minor in Political Science—21

PLSC104 and **18** credits to be elected from upper-division political science courses. *Students desiring secondary certification must also complete HIST459.*

### Elementary Education Minor in Social Studies—24

HIST118, 204; PLSC104; GEOG110; ECON225; and 3 credits from each of the following areas: political science, geography, and economics.

### Pre-Professional Curricula in Public History

Public or applied history refers to careers in history-related fields other than teaching. The major areas include museum management, archival management, and historic preservation, as well as the production of historical programs for the media. A master's degree in a public or applied history program or certification upon completion of certain graduate courses is needed prior to employment.

The Department of History and Political Science recommends curricula which combine a major in history with a second major or minor and electives, providing an advantageous undergraduate basis for a public history career. Curriculum recommendations are available from the department chair.

# Graduate Programs

The Department of History and Political Science, in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

## MAT: History

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 6 credits elected in these areas must be at the 500 level. At least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.

Candidates select their courses in consultation with the chair of the department or an advisor designated by the chair. See the School of Education section of this bulletin on p. 257 for further information regarding teacher certification and the MAT degree program.

## Courses

See inside front cover for symbol code.

### CHURCH

**CHIS660** (2-3)  
*History of Religion in America*

**CHIS668** (2-3)  
*History of Religious Liberty*

**HIST316** (3)  
*History of the Christian Church I*  
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Prerequisite: HIST117 or permission of instructor. *Fall*

**HIST316** V (3)  
*History of the Christian Church I*  
AU/HSI course—see content above.

**HIST317** (3)  
*History of the Christian Church II*  
Surveys the history of the church from the Protestant Reformation to current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, the world-wide mission expansion and ecumenism. Prerequisite: HIST118 or permission of instructor. *Spring*

**HIST317** V (3)  
*History of the Christian Church II*  
AU/HSI course—see content above.

**HIST404** ♦ (3)  
*Adventist Heritage*  
A study of the background and development of the Seventh-day

Adventist denomination from its beginnings in the Millerite Movement to its present global impact. *Spring*

**HIST404** ♦ V (3)  
*Adventist Heritage*  
AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

All CHIS courses are described under Church History in the Seventh-day Adventist Theological Seminary section of this bulletin.

### EUROPE

**HIST117** (2)  
*Civilizations and Ideas I*  
Survey of the development of major world civilizations, with emphasis on the West, and their contributions to the history of ideas to the 16th century. *Fall*

**HIST117** V (3)  
*Civilizations and Ideas I*  
AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

**HIST118** (3)  
*Civilizations and Ideas II*  
Survey of the development of major world civilizations, with emphasis on the West, and their contributions to the history of ideas from the 16th century to the present. *Spring*

**HIST118** V (3)  
*Civilizations and Ideas II*  
AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

**HIST308** Alt (3)  
*Economic History of the Industrialized Nations*  
A survey of the rise of developed nations in modern times. Particular emphasis is given to the methodology of economic history, the rise of capitalism, the Agricultural Revolution, and the Industrial Revolution. The economic growth of the United States is contrasted with the development of socialist economies. *Fall*

**HIST414** ♦ Alt (3)  
*Renaissance and Reformation, 1300-1648*  
The birth of the modern age, with emphasis on the religious, artistic, literary, and philosophic aspects of the Renaissance and the religious, political, social, and intellectual aspects of the Protestant Reformation. Special emphasis is given to church-state relations and the struggle for religious toleration from 1517 to 1650. *Fall*

**HIST415** ♦ Alt (3)  
*Absolutism and Enlightenment, 1648-1789*  
The rise of absolute monarchies and their impact on political, social, economic, and intellectual developments of early modern Europe. Special emphasis is given to church-state relations and the struggle for religious liberty from 1650-1789. *Fall*

**HIST420** ♦ Alt (3)  
*Revolutions and Reaction, 1789-1917*  
The religious and social transformation of Europe during the French Revolution, the Napoleonic era, the political revolutions of the nineteenth century, the industrial revolution, the First World War, and the Russian Revolution. Special attention is given to such ideologies as nationalism, anti-Semitism, and Marxism. *Fall*

**HIST425** ♦ Alt (3)  
***Nationalism and World Wars, 1914-Present***  
 A study of European society, including the role of the Christian church, during the two world wars and the Cold War as influenced by Nazism, Stalinism, Western democracy, and the emerging “new world order.” *Spring*

**HIST440** ♦ Alt (3)  
***Church, State and Jewish Affairs Since 313***  
 A study of political and religious issues between the Christian Church, the state, and the Jewish people within the context of European social, political, and economic history. Emphasizes Jewish-Roman Catholic-Eastern Orthodox relations. *Spring*

**HIST447** ♦ Alt (3)  
***Religious Freedom in Europe and America, 1517-1789***  
 A study of religious conflicts during the Protestant and Catholic Reformations, Age of Absolutism, Enlightenment, and American and French Revolutions, including theories of toleration and religious liberty that arose in response to persecution of Protestants, Catholics, and religious minorities in Western Europe and North America. *Fall*

**HIST450** ♦ Alt (3)  
***The Holocaust and Society***  
 An inquiry into anti-Semitism and Nazism with special attention to the Holocaust and the role of the Christian Church. *Spring*

## UNITED STATES

**HIST204** (3)  
***American Experience I***  
 A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Fall*

**HIST204** V (3)  
***American Experience I***  
 AU/HSI course—see content above.

**HIST205** (3)  
***American Experience II***  
 A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Spring*

**HIST205** V (3)  
***American Experience II***  
 AU/HSI course—see content above.

**HIST434** ♦ Alt (3)  
***From Discovery to Nation, 1492-1789***  
 A study of the political, economic, and social development of America from discovery to 1789, with an emphasis on church-state relations and the struggle for religious liberty from 1607 to the American Revolution and the establishment of the Constitution. *Spring*

**HIST435** ♦ Alt (3)  
***Union and Disunion, 1789-1865***  
 Examines major events and developments through the lenses of religion, race, gender, class and culture. Emphasis is given to disestablishment of the churches, concepts of democracy, slavery, westward expansion, and the Civil War. *Fall*

**HIST448** ♦ Alt (3)  
***Religious Issues in American Society, 1865-Present***  
 Examines church-state relationships and issues related to religious toleration by reference to consumer culture and materialism, immigration and pluralism, influence of Eastern religions, the New Age culture, the religious right in politics, and the decline of Protestant culture. *Spring*

**HIST458** ♦ Alt (3)  
***The Emergence of Modern America, 1865-1939***  
 Examines major events and developments through the lenses of religion, race, gender, and class and their impact on the individual's place in American society. Topics include religious pluralism and its social implications, Reconstruction, the industrial revolution, social and political reform, expansionism, World War I, and the Great Depression. *Fall*

**HIST465** ♦ Alt (3)  
***American Foreign Relations***  
 A study of the formation and conduct of American diplomacy in the light of major themes, including the diplomacy of human rights, globalization, and the American relationship with Islamic states. *Spring*

**HIST468** ♦ Alt (3)  
***Multi-cultural America***  
 An examination of the historical experience of ethnic minority groups in the United States, including their development as subcultures and interactions with the dominant society. Groups studied include African, Chinese, Hispanic, Japanese, Arab, and Native Americans. *Spring*.

**HIST469** ♦ Alt (3)  
***America as a World Power, 1939-Present***  
 An examination of issues of national consciousness and cultural identity within major topics of the period such as World War II, the Cold War, Vietnam, the Civil Rights movement, Watergate, relationship of church and state, and various contemporary issues. *Spring*.

## RESEARCH AND SPECIALIZED COURSES

**HIST235** Alt (3)  
***Historical Inquiry***  
 An introduction to history as an academic discipline. Students will learn the basic elements of historical discourse (essays, book reviews, articles, and monographs), the process of analyzing primary sources, and the fundamental tools and procedures of research. A brief survey of the history of historical writing and significant historical theories will also be included.

**HIST459** ♦ (3)  
***Special Methods in Teaching History and Social Studies***  
 A practicum taken prior to student teaching. Emphasizes methods, materials, and techniques of teaching history, geography, and social studies in grades 7-12. Required of students seeking secondary certification in history or social studies. Does not apply to a minor in history. Prerequisite: EDTE459. *Fall*

**HIST480** (3)  
***Senior Seminar***  
 A capstone course for the history major normally taken during the senior year, including the reading of classic works of history, the presentation of a portfolio of the student's writing, and a departmental oral examination. *Spring*

**HIST488** ♦ S (3)  
**Faith and History**  
 A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history. *Fall*

**HIST490** (3)  
**Research Seminar**  
 Introduction to historical research methodology, including both bibliographical searches and critical evaluation of sources. Requires the writing of a research paper using primary sources. Prerequisite: open to seniors only or with permission of instructor. *Fall*

**HIST495** (1-3)  
**Independent Study/Readings/Research**  
 Individually directed study, readings, or research in selected areas of history under the guidance of the appropriate instructor. Repeatable in a different area for up to 3 credits. Limited to majors and minors in history and social studies. Registration by permission of instructor. *Fall, Spring*

**HIST590** (1-2)  
**Independent Readings**  
 Individual reading in a specified area under the guidance of an instructor. Repeatable to 6 credits. *Fall, Spring*

**HIST630** Alt (3)  
**Church-State Thought**  
 A seminar that examines the themes of religious toleration and freedom and the relationship of church and state through the reading of primary sources. Includes classic writers such as Augustine, Aquinas, Calvin, Williams, Bayle, Locke, Jefferson, and Mill and contemporary authors such as Neuhaus and Carter. *Spring*

**HIST650** (3)  
**Historical and Social Science Research Methodologies**  
 An examination of the methods of historical and social science investigation and presentation. *Fall*

## POLITICAL SCIENCE

**PLSC104** (3)  
**American Government**  
 A study of American political institutions and behavior, primarily on the national level, and their global relationships. May be applied to the history major. *Fall, Spring*

**PLSC104** V (3)  
**American Government**  
 AU/HSI course—see content above.

**PLSC260** Alt (3)  
**Introduction to American Law**  
 A study of the roles that law and the legal system play in American life. Topics include: the constitution, civil rights, property, employment, consumer protections, criminal punishment and judicial activism/restraint. *Spring*

**PLSC307** Alt (3)  
**Comparative Politics**  
 Examines the global phenomenons of rule such as theocracies, democracies, monarchies, authoritarianism, totalitarianism, and repressive-development regimes; imperialism, colonialism, and communism. Analyzes the historical emergence of these forms of

rule, their nature and form, the dynamics of particular types of governance, and the forces resisting such rule. *Spring*

**PLSC350** Alt (3)  
**Public Service Administration**  
 Presents various leadership theories and approaches as applied to administration of the public sector. Requires the student's development of his/her own management perspective as applied to case studies from governments internationally. *Spring*

**PLSC415** ♦ Alt (3)  
**Legal Writing and Rhetoric**  
 An introduction to academic and professional writing, particularly argument and analysis, as they relate to the law, including theoretical and practical applications. Assignment will include pleadings, briefs, and memoranda. Students will also develop a philosophical and rhetorical understanding of their function as writers in relation to the law and the legal system. *Spring*

**PLSC425** ♦ Alt (3)  
**Crafting Constitutions and Public Policy**  
 An investigation of activities essential to national and state constitution formulation and the creation of public policies, economic, cultural, social, and political elements that impact the process; high level responses to policies such as the non-violent resistance of Mahatma Gandhi and Martin Luther King, Jr. *Spring*

**PLSC460** ♦ (3)  
**Area Study:**  
 Study of the government and politics of individual nations (for example, India) or geographical regions (for example, Asia), as announced in the course schedule. Examines process, forces, and trends in the nation's/region's politics as it addresses societal needs and economic development. May be repeated with a different emphasis. May be applied to the history major. *Fall*

**PLSC470** ♦ Alt (3)  
**Political Thought, Culture and Change**  
 A study of the great political ideas from antiquity to modern times including such theorists as Plato, Aquinas, Machiavelli, Hobbes, Locke, Marx, Mills, and Rawls. Examines the philosophical and political bases espoused by each writer as they relate to justice, class struggle, natural rights, ownership, purpose of politics, and ideal forms of government. May be applied to the history major. *Fall*

**HIST/PLSC478** (3-6)  
**Study Tour:**  
 Travel to selected areas of historical and/or political interest combined with lectures, directed reading, and individual research. The amount of credit and the geographic area are designated at the time a study tour is announced. A maximum of six credits may be applied to the history or political science major.

**PLSC488** ♦ Alt (3)  
**International Relations**  
 A systematic analysis of select nation-states in the modern era, with particular consideration given to the geographic, cultural, religious, social, and economic factors that contribute to shaping each nation's politics. *Spring*

**PLSC490** ♦ (2-9)  
**Internship**  
 Students work part- or full-time with government agencies, elected government officials, political campaigns, private interest groups, or NGOs. A minimum of 60 clock hours of work experi-

ence are required for each semester hour of credit. Prerequisites: at least junior standing and consent of the department. *Fall, Spring*

**PLSC495 (1-3)**

***Independent Study/Readings/Research***

Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political science or social studies or a minor in political science. Registration by permission of instructor. *Fall, Spring*

**PLSC590 (1)**

***Independent Readings***

Individual readings in a specified area under the guidance of an instructor. Repeatable to 3 credits. *Fall, Spring*

## PHILOSOPHY

**PHIL224 (3)**

***Introduction to Philosophy***

An introduction to basic philosophical issues, including the relationship of faith and reason, epistemology, the mind-body problem, determinism and free will, and ethics. *Fall*

**PHIL320 Alt (1-3)**

***Critical Thinking***

Designed to encourage independent thinking and to teach analytical and logical skills necessary for problem solving as well as understanding and evaluating the ideas and claims of others. *Spring*

# INTERDISCIPLINARY STUDIES

An increasing number of careers demand that students have integrated, advanced skills and expertise in more than one field of study. Careers in education, leadership, management, and religion require a holistic grasp on philosophical, ethical, and pedagogical interrelationships. The interdisciplinary programs provide a framework where faculty and students can engage in scholarly pursuits which require such interrelationships.

Academic Programs	Credits
BS: Environmental Sciences	
MA: Communication Interdisciplinary Studies (see Communication Department)	37-45
MS: Mathematics and Physical Science	32-40

## Undergraduate Programs

### BS: Environmental Sciences

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#### Faculty

Dennis W. Woodland, Biology, *Coordinator*  
James L. Hayward, Biology  
Øystein S. LaBianca, Anthropology  
Gary G. Land, History  
Duane C. McBride, Sociology  
G. William Mutch, Chemistry  
David A. Steen, Biology

The discipline of environmental science deals with the relationships between humans and natural systems. This degree develops an understanding of the relationship between humans and natural systems, expertise in problem solving and communication skills, environmental-management skills, testing and planning abilities, and a strong foundation for advanced study in various professional and basic research fields. It promotes “hands on” as well as basic and theoretical training.

#### Requirements in seven areas:

*Physical/Natural Sciences and Math:* BIOL165, 166, 208, 348;  
CHEM131, 132, 231, 232, 241, 242, 340; IDSC401, 402;  
MATH145, 182.

*Religion:* RELT100, RELB210, RELT348, RELP400.

*Language/Communication:* ENGL115, 215, 306; COMM104.

*Arts/Humanities:* HIST117, 118; IDSC211, 340; PLSC100, 425.

*Computer Tools:* INFS110 (or pass of competency test)

*Social Sciences:* ANTH124, ARTH220 or ENGL255; BHSC100, 235; SOCI470; ECON225 or 226.

*PE/Wellness:* HLED120; two activity courses.

An internship is required, lasting a minimum of three months. Students are encouraged to select other electives with the help of their advisor according to their career interests.