

**RELT340**  
**Religion and Ethics in Modern Society**  
 Considers how the Judeo-Christian tradition confronts the moral complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church/civic/social service activities. Prerequisite: RELT100. *Fall, Spring, Summer*

**RELT340**  
**Religion and Ethics in Modern Society**  
 Distance education—see content above.

**RELT348**  
**The Christian and the Environment**  
 A religious, philosophical, and activist approach to environmental issues, analyzing ideological causes of environmental degradation, and offering philosophical and theological perspectives which inform and sensitize the student to the Christian's environmental responsibility. Contains a service component. *Spring*

**RELT390**  
**Christian Business Ethics**  
 Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. A student cannot earn credits in both RELT340 and 390. Prerequisite: RELT100. (Open only to upper division BBA students). *Spring*

**RELT400**  
**Theology Seminar**  
 Designed for the senior theology major as a means to address current issues and doctrines in the Seventh-day Adventist Church. Students present the results of their scholarly research in a seminar format. *Spring*

**RELT426**  
**Ministry and Message of Ellen G. White**  
 Study of the ministry and the writings of Ellen G. White. Research paper required. A student cannot earn credits in both RELT308 and RELT426. *Fall*

(3) **SOCIAL WORK**

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Academic Programs	Credits
BSW Bachelor of Social Work	71
MSW Master of Social Work	
Interpersonal Practice	
Administration and Development	
• <i>Two-year regular program</i>	58
• <i>One-year advanced-placement program</i>	34

The mission of the Department of Social Work is to prepare individuals for excellence during a lifetime of professional service and Christian compassion in action.

## Undergraduate Program

### Bachelor of Social Work —71-73

The Bachelor of Social Work (BSW) is a professional degree which allows the graduate to enter the field of social work at the first level of practice or to have the opportunity to be admitted to a Master of Social Work (MSW) program with advanced standing. The program is accredited by the Council on Social Work Education through the year 2003. The foundation curriculum consists of five areas of emphasis that are required in every BSW program: Human Behavior and the Social Environment, Social Welfare Policy, Research, Professional Practice, and Practicum. Throughout the curriculum, the program integrates concepts of professional ethics and values, critical thinking, and sensitivity to diversity, oppression, social and economic justice, and populations-at-risk.

Although students may declare themselves as social work majors in their freshman or sophomore year, they must apply for acceptance into the social work program. Application is made at the end of the sophomore year for formal acceptance into the program in the fall of the junior year. Applications are available from the undergraduate program director.

#### ADMISSION CRITERIA

Students qualify for entry into the BSW program when they:

- Earn a minimum GPA of 2.00.
- Receive grades of C- or better in all required program prerequisite and cognate courses.
- Complete SOWK100, 105, 315; PSYC101, 220; SOCI119, a human biology course. Maintain a GPA of at least 2.50 in these courses.
- A satisfactory criminal background check no more than 6 months old.
- Pass an entrance interview.
- Receive a positive recommendation from the Student Services committee in the department.
- Complete a Writing Competency Exam.

#### CONTINUED ENROLLMENT CRITERIA

Continued enrollment is conditional upon the following:

- Acceptable academic performance
- Ethical conduct in compliance with the National Association of Social Workers (NASW) Code of Ethics
- Adequate knowledge and practice performance in the practicum setting. A more detailed description of admission procedures and program standards can be found in the *Social Work Student Handbook* available in the office of the Department of Social Work.

#### Major Requirements

SOWK100, 105, 315, 320, 325, 340, 350, 401, 402, 420, 435, 466, 489.

#### Cognate Courses

PSYC101, 220; SOCI119, 425; a human biology course; PLSC104; IDSC237; SPAN171, BHSC230. Students are also required to choose two 2-3 credit upper division social work or social-work-related courses, in consultation with the student's advisor.

#### General Education Requirements

Requirements are the same as for the Bachelor of Science degree, except BHSC100 and MATH165, which are not required.

**Field Practicum.** Students are required to complete a 400-hour field placement in a local human-service agency. The practicum is normally completed during the student's senior year.

Prerequisites include the following courses (which must be completed with a grade of C- or above): SOWK340, 350, and 402, and a human biology course. Students may be dropped from the program or be required to complete additional practicum hours for the following reasons:

- Inability to demonstrate the skills, knowledge, and professional responsibilities required of a baccalaureate-level social work intern
- Clear violation of the NASW Code of Ethics

## Graduate Program

### Master of Social Work—34 or 58

The Master of Social Work (MSW) degree is a professional degree enabling the graduate to enter practice as an advanced-level practitioner. Graduates are prepared to work in Interpersonal Clinical Practice or in Administration and Development Practice. The foundation curriculum for the MSW consists of five areas of course emphasis: Human

Behavior and the Social Environment, Social Welfare Policy, Research, Professional Practice, and Practicum. Accreditation for the MSW degree has been granted through the Council on Social Work Education.

#### ASSISTANTSHIPS

Students have the opportunity to apply for graduate assistantships—teaching or research. These assistantships give students the opportunity to develop their expertise. Students interested in becoming social-work educators—especially those with years of clinical experience—may teach undergraduate courses. Research assistantships offer experiences in community consulting, grant writing, and/or conducting research.

#### ADMISSIONS CRITERIA\*

Applicants to the MSW program must meet the requirements in the Graduate Admission section of this bulletin. They must also meet the requirements outlined below.

#### Regular 2-year Program

- Hold a baccalaureate degree from an accredited college or university, or a Bachelor of Social Work (BSW) degree from a program accredited by the Council on Social Work Education
  - Provide transcripts that demonstrate course work with a strong liberal arts background.
    - Required Liberal Arts Background
    - Minimum Semester Credits
    - ? Human Biology or Anatomy and Physiology—3
    - ? Communications/Language Skills (foreign languages, speech, grammar, linguistics, written communication, media)—6
    - ? Social and Behavioral Science (sociology, anthropology, psychology, social psychology, diversity)—8
    - ? Humanities/History (philosophy, religion, arts, government, political science, economics, or literature)—14
    - ? Math/Physical Science (statistics, sciences, chemistry, physics, logic, math)—3
    - ? Previous computer skills, either in course work (1 credit) or extensive hands-on experience evidenced by the *Computer Skills Assessment Form*.
  - A GPA of at least 3.00 (4.00 system) in the upper division course work
  - Satisfactory completion of the California Personality Inventory that indicates emotional stability, emotional wellness, and suitability to professional social work
  - Satisfactory performance on a basic writing skills test
  - A professional résumé documenting related experience
  - A statement of professional interest and purpose for MSW graduate study
  - Two strong professional references
  - A satisfactory criminal background check
- The Student Services Monitoring Team may request a personal interview or a third reference and/or other information.*

#### Advanced One-year Program

*Credit requirements are reduced by 24 based on previous foundation courses taken. In addition to the requirements for the regular 2-year program, the following are required for admission into the advanced 1-year program.*

- Bachelors degree in Social Work no more than 5 years old from a program accredited by the Council on Social Work Education. If an applicant has a degree older than 5 years, he/she must have one year of post-bachelor's human-service work experience for every year beyond the 5-year limit.
- An overall undergraduate GPA of 3.2, and on graduate credits previously earned, a minimum GPA of 3.5 on at least 10 graduate credits.
- An additional letter of reference from the applicant's field placement faculty liaison or field instructor or current human service job supervisor reflecting past satisfactory practice experience.

\* Admissions criteria may be refined and changed as necessary to improve the process and address accreditation issues.

*Past practice experience strengthens all MSW student applications. However, no academic credit is given for life experience.*

#### MSW DEGREE REQUIREMENTS\*

- A minimum of 58 semester credits (2-year regular students) or 34 semester credits (advanced placement students only) and satisfactory completion of all courses. This includes 900 hours of field practicum for 2-year regular students or 600 hours of field practicum for advanced-placement students.
- The accumulation of no more than 8 credits below B- (including U)
- The maintenance at all times of professional conduct and behaviors appropriate for a social worker according to the National Association of Social Workers' Code of Ethics
- Defense of the professional degree portfolio. This portfolio is a demonstrative collection of professional skills and projects
- Other Andrews University degree requirements as presented in the Graduate Academic Information section of this bulletin.

\* Subject to change as necessary to improve the process and address accreditation issues.

#### MSW CURRICULUM

Both Interpersonal Practice (micro) and Administration and Development (macro) emphases are offered during the advanced year. Students wishing to enroll in core graduate social work courses must be enrolled in the MSW Program and/or have the instructor's permission. Students in the regular 2-year program are required to take all foundation year courses. All students, both regular and advanced placement, must take all advanced year courses, as well as those listed for the specific track they select (Interpersonal Practice or Administration and Development). Students who are accepted into the advanced one-year program must also take SOWK515. Students select approximately 2 credits of electives during their foundation year and 6-8 elective credits (depending on their concentration) during their advanced year. A maximum of 8 credits of graduate electives may be taken from other related disciplines. All courses are subject to change based on accreditation needs.

## Courses

(Credits)

See inside front cover for symbol code.

#### SOWK100 (3)

##### *Introduction to Social Work*

The professional activity of social workers in the U.S., including a brief history of the social-work profession, its knowledge, values, and skills base, and its cross-cultural aspects. Emphasis on the response of social work to varied populations and diverse cultures. *Fall, Spring*

#### SOWK105 (1)

##### *BSW Seminar*

Orientation to the social work program which includes procedures, policies, academic information, field instruction component, review of Handbook, professionalism and expectations for the program. Required of all new and transfer students. *Fall*

#### SOWK315 (2)

##### *(was SOWK225)*

##### *Christian Perspectives on Ethics and Diversity*

Special attention is given to core values and professional ethics expected of outstanding social workers. Emphasizing a Christian world view, students develop appreciation for diversity and sensitivity toward issues related to culture, race, gender, class, age, and sexual identity. *Fall*

#### SOWK320 (2)

##### *Introduction to Counseling Skills*

Exposes students to basic engagement, listening, assessment, and interviewing skills. Students gain beginning skills in exploring the problems of various client systems. Classes include both instruction and lab experience. *Spring*

#### SOWK325 S (3)

##### *Social Welfare Institutions and Services*

An analysis of the factors which determine the manner in which social-welfare services are currently being delivered in the U. S. Factors include the value base, the historical development, and the organization of the social welfare system. Prerequisites: SOWK100; HIST 118 or PLSC104. *Fall*

#### SOWK340 (3)

##### *(merges SOWK355, 356)*

##### *Human Behavior and the Social Environment*

Ecological model for studying human behavior and an overview of normal individual development throughout the life cycle. Psychosocial, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. *Fall*

#### SOWK350 S (3)

##### *(merges SOWK345, 445)*

##### *Social Welfare Policy*

Examines the determining factors affecting how social-welfare services are currently delivered in the U.S., including the value base, historical development, and organization of the social-welfare system. The framework used to systematically identify, define, and analyze social problems and policies is studied. *Spring*

- SOWK401, 402** (4,4)  
(was SOWK421, 422)  
**Foundations of Practice I, II**  
Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families, groups, and organizations in a variety of settings.  
Co/Prerequisites: SOWK320, 325, 340. *Fall* (401), *Spring* (402)
- SOWK410** ? (2)  
**Children and Families at Risk**  
Development of programs for the well-being of children. Focus on current child-welfare programs including juvenile courts, foster care, child-care centers, adoptions, protective services, institutional care, and special-need services.
- SOWK415** Alt ? (2)  
**Substance Use in American Society**  
An overview of substance-use terminology, historical issues, definitions, epidemiology, consequences, and drugs of abuse within an American cultural and historical framework. Offered alternate years
- SOWK420** (1)  
(was SOWK423)  
**Social Work Methods Seminar**  
Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated during the second semester. *Fall, Spring*
- SOWK435** (9)  
**Field Instruction**  
A lab course to give students experience and practice in a community agency under qualified supervision. A total of 400 clock hours required. *Fall, Spring*
- SOWK437** ? (2)  
**International Environment of Social Welfare**  
Students engage in critical thinking in relation to global issues. Theories of causation and alternative models of global intervention. Explores the social, cultural (including religious), political, and economic factors impacting social-welfare policies and the delivery of human services in Third World, developing, industrial, and post-industrial societies.
- SOWK440** ? (2)  
**Assessment and Treatment of Victims of Violence**  
Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long-term therapy options including specific techniques are explored. Prerequisites: SOWK401 and 402 or SOWK501 or permission of instructor.
- SOWK447** ? (2)  
**Social Policies and Service in Other Countries**  
A study of the policy-making processes and strategies utilized to meet the needs of the poor and at-risk populations in other countries. Students travel abroad where they study social policy formulation, analyze selected social policies and programs, and participate in the development of a group position paper. Prerequisite SOWK350 or equivalent course.
- SOWK448** ? (2)  
**Computers in 21st-Century Social Work Practice**  
Exposure to computer applications and automated systems that enhance practice for the 21<sup>st</sup> century. Much of this class involves hands-on learning in the computer lab.
- SOWK455** ? (2)  
**Treatment of Substance Abuse**  
An overview of treatment techniques and basic prevention strategies including specific training in assessment and therapeutic techniques, examining the relationship between etiology and treatment. Treatment evaluation discussed. At-risk, vulnerable populations receive special consideration. Prerequisites: SOWK 415, 458.
- SOWK458** ? (2)  
**Advanced Theories of Addiction and Treatment**  
Surveys, critiques, and integrates the primary theories currently used to explain the process, outcome, and treatment of addictions. Covers biological, psychological, social, and anthropological addiction theories. Primary substance-abuse prevention theories are surveyed. Implications for at-risk, vulnerable populations considered. Corequisite: SOWK415.
- SOWK460** (2)  
**Death and Grief in Contemporary Society**  
Designed to help the student understand cultural and societal perspectives on death as well as develop an increased awareness and sensitivity to the personal and interpersonal dynamics of death, dying, and loss. The student's personal encounters with dying, death, and loss, as well as the experiences of guest speakers, provides topics for class discussion. The "art of condolence" is discussed for helping people deal with uncomplicated death and loss issues.
- SOWK466** (3)  
(replaces SOCI427 cognate)  
**Social Work Research**  
A broad range of research tools available to social workers to improve both the effectiveness and efficiency of their practice. Research methodologies, both quantitative and qualitative, presented. Students do a research project addressing a social problem. *Spring*
- SOWK467** ? (2)  
**Social Aspects of Long-Term Care**  
Focuses on the health-care system's ability to provide for the elderly who require long-term-care facilities. Examines the aging American population, attitudes and stereotypes associated with the aged, resources available to the social worker, and techniques to assist in providing appropriate care for the elderly.
- SOWK475** ? (1-4)  
**Topics in:** \_\_\_\_\_  
Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.
- SOWK489** (1)  
**Generalist Professional Seminar**  
Introduces and monitors professionalism as evidenced in student's portfolio, scholarship skills, and their ability to exhibit positive behaviors that will ensure success in social work practice. *Fall*
- SOWK495** (1-4)  
**Independent Study/Project/Teachings**  
Consent of the instructor required.
- ## FOUNDATION YEAR
- SOWK501, 502** (4,4)  
(merges SOWK511, 512, 513)  
**Foundations of Practice I, II**  
Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families, groups, and organizations in a variety of settings. Co/Prerequisite: SOWK540. *Fall* (501), *Spring* (502)
- SOWK510** (1)  
**Generalist Field Seminar**  
Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated during the second semester of the foundation year. *Fall, Spring*
- SOWK515** (2)  
(merges SOWK518, 528)  
**Christian Perspectives on Ethics and Diversity**  
Special attention is given to core values and professional ethics expected of outstanding social workers. Emphasizing a Christian world view, students develop appreciation for diversity and sensitivity toward issues related to culture, race, gender, class, age, and sexual identity. *Fall*
- SOWK535** (1-3)  
**Generalist Field Experience**  
In this practicum, students will apply course-based knowledge and skills by working in a social service setting. *Fall, Spring, Summer*
- SOWK540** (3)  
(merges SOWK531, 532)  
**Human Behavior and the Social Environment**  
Ecological model for studying human behavior and an overview of normal individual development throughout the life cycle. Psychosocial, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. *Fall*
- SOWK550** (3)  
(merges SOWK541, 542)  
**Social Welfare Policy**  
Examines the determining factors affecting how social-welfare services are currently delivered in the U.S., including the value base, historical development, and organization of the social-welfare system. The framework used to systematically identify, define, and analyze social problems and policies is studied. *Spring*

**SOWK566**  
(merges SOWK551, 552)  
**Social Work Research**  
A broad range of research tools available to social workers to improve both the effectiveness and efficiency of their practice. Research methodologies, both quantitative and qualitative, presented. Students do a research project addressing a social problem. Corequisite: SOWK535 or permission of instructor. *Spring*

**SOWK589**  
**Generalist Professional Seminar**  
Introduces and monitors professionalism as evidenced in student's portfolio, scholarship skills, and their ability to exhibit positive behaviors that will ensure success in social work practice. *Fall*

## ADVANCED YEAR

**SOWK610**  
**Advanced Field Seminar**  
This seminar builds on the student's generalist foundational knowledge. It is designed to help the student further integrate social work knowledge and theory to field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated each semester the student is in a field placement. *Fall, Spring*

**SOWK630**  
(merges SOWK631, 632)  
**Policy for Social Change**  
Students explore theory and apply it to community organizing, coalition building, and advanced-policy analysis; assess existing policies within various systems and study the impact of these policies; and plan and implement a social-action project. Prerequisite: Advanced-year placement. *Spring*

**SOWK635**  
**Advanced Field Experience**  
In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. *Fall, Spring, Summer*

**SOWK660**  
(merges SOWK651, 652)  
**Advanced Practice Evaluation**  
Prepares students to examine their own practice's quality. Attention given to selecting appropriate measurement tools. The latest evaluation techniques are presented, offering students resources for 21<sup>st</sup>-century practice. Co/Prerequisites: SOWK635 and advanced-year placement. *Spring*

**SOWK689**  
**Advanced Professional Seminar**  
Facilitates MSW closure prior to graduation. Students prepare and defend their portfolios. Each student reviews and documents his/her learning and personal goal attainment. Exploration of issues related to career development and life-long learning. Prerequisite: Advanced Practice SOWK611, 612 or SOWK661, 662. *Fall*

## ADVANCED INTERPERSONAL PRACTICE

**SOWK605**  
**Advanced Clinical Assessment**

(3) Advanced assessment theories of and recent research into the etiology and psychopathology of social variance. Emphasis on developing differential diagnostic skills and holistic assessment from a strengths perspective. Prerequisite: Advanced-year status. *Fall*

**SOWK611, 612**  
**Advanced Interpersonal Practice I, II**  
(4, 4)  
Theory and skills necessary for social work practice expanded. Various theories with corresponding tests and measures explored. Special emphasis on ensuring competence and critical-thinking skills necessary for differential, empirically based selection of interventive methods. Professional responsibility for evaluating and communicating outcomes and developing research highlighted. Prerequisite: Advanced-year placement. *Fall* (611), *Spring* (612)

## (1) ADVANCED ADMINISTRATION AND DEVELOPMENT

**SOWK655**  
**Organizational/Community Assessment**  
(3)  
The basic underpinnings of organizational dynamics. Students explore the historical influences on and current challenges faced by social-work managers. The basics of management-assessment skills and human issues that impact organization explored. Prerequisite: Advanced-year placement. *Fall*

**SOWK661, 662**  
**Administration and Development Practice I, II**  
(4,4)  
Framework of administrative and development methods. Students explore how leadership styles, communication, planning, organizing, decision making, and marketing impact organizations. Students learn skills for fund raising, grant writing, budgeting, accounting, human relations, and board and volunteer management; practice proposal writing, and have hands-on experience using computer applications. Prerequisite: Advanced-year placement. *Fall* (661), *Spring* (662)

## GRADUATE ELECTIVES

**SOWK620** Alt (2)  
**School Social Work**  
Required for students who wish to practice social work in a school setting. Various aspects of practice included: the students, the community, the school staff, and innovative social-work-practice techniques. Offered alternate years

**SOWK628** (2)  
**Treatment of Adult Mental Disorders**  
Exposure to the primary clinical social goals of assessment, diagnosis, and treatment by examining the common adult and mental disorders. Emphasis placed on assessment factors, including cultural, psycho-social and evaluation of symptoms. Specific treatment techniques for each diagnosis explored. Prerequisites: SOWK501, 502 or advanced placement.

**SOWK629** (2)  
**Social Work in Health Care**  
Various roles for advanced practitioners in the health-care environment are explored. Current issues and the challenges created by managed care upon health-care social workers are emphasized.

The impact of current demographic trends on health-care-service delivery are addressed. Prerequisites: SOWK502 or advanced placement.

**SOWK640** (2)  
**Intervention in Marital Conflict**  
Preparation for solution-focused brief marital therapy. It seeks to uncover and utilize counselee's strengths to improve marital communication and satisfaction. Research-based techniques applied through role-playing and other experiential activities. Prerequisite: SOWK402 or SOWK501 or an equivalent graduate course in social-work methods or counseling.

**SOWK647** (2)  
**Crisis Intervention**  
Survey of brief treatment models. Direct application of the different approaches to populations in crisis. Prerequisite: SOWK502 or advanced placement.

**SOWK657** (2)  
**Cognitive and Behavioral Theory**  
The research-based theory and techniques of cognitive and behavioral therapy. Focuses on the use of cognitive behavioral therapy with individuals, couples, or groups experiencing problems related to depression, pain, addictions, anxiety disorders, and phobias. Ethical and legal implications considered. Prerequisite: SOWK502 or advanced placement.

**SOWK690** (1-3)  
**Independent Study/Research**  
Open to qualified students who show ability and initiative. See the department policy for specific requirements. Prerequisites: Permission of Graduate Program Director and instructor.